



**WEST LONDON TEACHING SCHOOL ALLIANCE**  
SCHOOL DIRECT TEACHER TRAINING 2019-20

*in partnership with*



UCAS  
COURSE  
CODE  
**2Q3Z**

# SALARIED PRIMARY PGCE(M)+QTS

**UCAS Provider 1EL**

West London Teaching School Alliance (Primary Roehampton)

*This programme is available at*

- ◆ Barlby Primary School, W10
- ◆ Thomson House School, SW14



**APPLY ONLINE THROUGH [www.ucas.com](http://www.ucas.com)**

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# 1 About this Course

## 1.1 Qualification Outcome

This course **2Q3Z** leads to PGCE(M)QTS. The significance of different teacher training qualifications can be found [here](#).

## 1.2 Special Features

This course is run by the West London Teaching School Alliance (WLTSA) as Provider (in partnership with (and accredited by) University of Roehampton).

WLTSA enables you to choose your host school at application. If during the training year there is a teaching vacancy in your school and they are keen to retain you, you can be employed for the following year **without the post being advertised**. By becoming a WLTSA trainee, all our 43 primary schools could employ you this way; we operate a pool.

Our aim is to produce exceptional teachers who can then remain in alliance schools, continuing to further their career with the benefit of our on-going CPD.

## 1.3 Training

Most of the training occurs in **your host school** (and at the school that WLTSA select as a contrasting placement for approx. 6 weeks in the autumn) but you still enrol as a student at the university with full access to their facilities and mentors. Part of your training is delivered from the university and part from our strategic lead primary (Fox Primary School, W8). Fox is rated 'Outstanding' by Ofsted, with very high academic standards and significant experience of teacher training.



*University of Roehampton delivers part of the training*



*Fox Primary School delivers part of the training for all our host schools on this course.*

**At school**, through an initial programme of observations you will become familiar with the organisation and working of the school (pupil groups and pastoral systems, staffing, curriculum, resources, facilities, approaches to learning and teaching, lesson planning and assessment).

You will be treated like a member of staff. With your school mentors you will feel supported as you progress and become ready to teach. Our mentors are excellent teachers and undertake rigorous training to develop their mentoring skills. In school you will have the opportunity to develop your teaching expertise and relationships with children in a familiar environment.

Your university tutor will visit to monitor your progress at both schools, to discuss your development with you and your mentors. You will maintain close links with your host school throughout the programme. WLTA also provides additional opportunities /seminars.

## 2 Interviews

On receipt of your UCAS application this will be considered by the named host school, in collaboration with the WLTA centrally and the university. This process is administered by the WLTA Teaching School office.

Those applicants who are shortlisted will be invited by email to an interview at the host school. You will be asked to bring originals of your relevant qualifications (and some other completed forms which we will send you) to the interview.

If you don't have access to all your original relevant qualification certificates, (i.e. degree and Maths, English and Science GCSEs or equivalent) this is something that you should start to resolve now and if not available at the interview, we can still make an offer to you but it would be subject to later verification of original documents.

We try to ensure that you have at least a week's notice of interviews.

## 3 How School Placements Work

With WLTA you select **the main host school** at application. We then later arrange your second placement at another contrasting WLTA school to provide greater depth to your training experience.

### 3.1 Choosing your School

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The characters and location of our schools are varied. When deciding on your preferred host school, we need you to consider where you might eventually like to work and how accessible it is to where you live.

The schools seeking trainees on this particular programme are listed below.

- Barlby Primary School, W10
- Thomson House School, SW14

You can read descriptions of each of these schools in our overall [WLTA Primary School Summary Descriptions](#). Our [Map of WLTA Schools](#) may also be helpful.

Please be aware that we have many other salaried and unsalaried [primary teacher training courses](#) at **other schools**. You can make three choices overall when you apply.

### 3.2 The technical bit!

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You don't have to restrict yourself to one school within a course, but each school would count as one application and you get three choices overall in Round 1. Please also be aware that we have so many partner schools that we have been forced to split artificially on UCAS into three provider names. See [How to apply & how to choose more than one school on a course](#).

### 3.3 Be strategic when you apply

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You can always ring us up to ask how many applications (if any) are being considered by different schools at the point that you are about to apply. We also keep our website up to date so that you can see which schools have already shortlisted and are interviewing.

## 4 Salary

The successful candidate will be paid a salary by the employing host school in line with the 'Non-Qualified Teacher Pay Range 2020-21', normally at the Point 1 level. This government pay range is expected to be published in Sept. 2020.

One exception to this is Free Schools (such as Thomson House) who set their own salary levels, usually fairly close to the government pay range.

As a guide, Point 1 on the Unqualified Teacher Pay Range this academic year (**2019-20**) is:

- £22,237 (for a school in Inner London)
- £21,004 (for a school in outer London)

The tuition fee for this course will be covered by WLTA.

Trainees on salaried programmes are not eligible for bursaries or student loans.

Please note that we are unable to sponsor anyone who would otherwise not have the right to take up employment in this country.

## 5 Financial Support

You earn a salary and have no tuition fees to pay so DfE bursaries and loans are not available to those on salaried programmes.

## 6 Course Requirements

### 6.1 Qualifications Needed

- A UK undergraduate honours degree or an equivalent qualification at 2:2 or above.
- Grade C (or the newer Grade 4) in GCSE Mathematics, English Language and a Science subject (or approved equivalents).

Where appropriate, please read our important guidance [Overseas Qualifications & GCSE Equivalency Tests](#).

Offers will be conditional on satisfactory outcome of a Disclosure & Barring Service check (£52) and an occupational health check (£20) both administered by the host school after an offer is accepted.

By the end of the course you will need to be able to demonstrate proficiency in functional (everyday) English and numeracy. In some interviews you may therefore be tested to assess your current level.

### 6.2 Personal Qualities

We want you to have passion and enthusiasm. We need trainees who can engage and inspire students to a love of learning, who are:

- committed to championing their students;
- open to learn about children's physical/social/emotional/cognitive needs and how these can affect behaviour;
- in good health with the ability to cope with stress. Teaching is incredibly rewarding, but it also requires an element of resilience!
- professional and committed to equal opportunities;
- able to communicate well in written/spoken English, with at least basic computer skills and commitment to developing these.

- have a sense of humour and an ability to laugh at yourself.

### 6.3 Other requirements

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A realistic understanding of both the role of a teacher and some current issues facing the profession is important. It can really help to spend a couple of days observing relevant lessons in a state primary to strengthen your application but this is not a strict requirement in itself. [Top tips for getting some observational experience \(primary\)](#).

A level of maturity (irrespective of age) to operate as a responsible salaried member of staff is vital.

## 7 About the West London Teaching School Alliance

### 7.1 Who are we?

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We are a large alliance of 60 schools: nurseries, primaries, special needs, secondaries, sixth forms; faith and non-faith, maintained schools, independent schools and free schools. We have formal partnership arrangements with three universities.

Most of our schools are in Hammersmith & Fulham and Kensington & Chelsea, but we also have schools in Westminster, Richmond, Twickenham, Ealing, Isleworth, Hounslow, Hillingdon and Southwark.

The central Teaching School Office for WLTA is based at Sacred Heart High School, in Hammersmith.

### 7.2 Our approach to trainee recruitment

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We pride ourselves in the support that we provide potential applicants and in the speed of our shortlisting. We have a detailed website which is a good place to start. We also hold fortnightly [information sessions](#) to explain the qualifications; routes into teaching; finance; and how to secure a place!

*'That's the first time that I have ever properly understood it all. Brilliant!'* Applicant 2018.

The Teaching School Office is staffed full time with experts to talk to on the phone.

You choose the schools when you apply. If you perform well but fail to get a place at your preferred school, we continue to work with you, recommending you to other WLTA schools of your choice rather than rejecting you.

We place significant emphasis on getting a good fit between trainee and school because we are all keenly focussed on recruitment for qualified teachers in our alliance schools the following year.

[Further opportunities to develop your career with WLTA](#)

### 7.3 The Accrediting Body

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This WLTA course is accredited by University of Roehampton, who have been at the forefront of teacher education for over 100 years.

Many members of staff are at the cutting edge of research in teacher education, which has a positive impact on the quality of our provision; tutors have extensive teaching experience in schools with many having served as consultants or as Ofsted inspectors.

The university experience is enhanced by its beautiful campus - unique in being both close to central London and set in parkland with grand, historic buildings and lakes side by side with newly built modern facilities.

#### **7.4 Training with a disability**

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WL TSA and all our partner universities are committed to supporting students with disabilities. Please contact us as early as possible in your application process so that your needs are met and support can be arranged.

You can also find support and information from the university accrediting the programme:  
[University of Roehampton Disability Services](#)

## **8 Contact Details**

### **8.1 Website**

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[www.wltsa.org.uk](http://www.wltsa.org.uk)

### **8.2 Teaching School Office**

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The Teaching School Office team administers all WL TSA teacher training recruitment.

Please email us with queries and when you do, please include your phone number.

[pcurrey@sacredh.lbhf.sch.uk](mailto:pcurrey@sacredh.lbhf.sch.uk)

You can also call us on **0208 748 7600** (Pippa Currey x466 or Alex Dijkhuis x290)