



WEST LONDON TEACHING SCHOOL ALLIANCE
SCHOOL DIRECT TEACHER TRAINING 2020-21

in partnership with



University of
Roehampton
London

UCAS
COURSE
CODE
NU9B

SALARIED MUSIC PGCE(M)+QTS

UCAS Provider 2BV

West London Teaching School Alliance (Secondary)

This programme is available at

- ◆ West London Free School



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1 About this Course

1.1 Qualification Outcome

This course **NU9B** leads to PGCE (M) QTS. Further clarity on the significance of different teacher training qualifications can be found [here](#).

1.2 Special Features

This course is run by the West London Teaching School Alliance (WLTSA) as Provider (in partnership with (and accredited by) the University of Roehampton.

WLTSA enables you to choose your host school at application. Later, if there is a teaching vacancy and they want to retain you, you can be employed fairly seamlessly for the following year **without the post being advertised**. By becoming a WLTSA trainee, all our other secondary schools could also employ you this way and we operate a pool.

Our aim is to produce exceptional teachers who can then remain in alliance schools, continuing to further their career with the benefit of our on-going CPD.

1.3 The Training

Having chosen your main host school with WLTSA, you would attend all the same university sessions with those who had applied through the university; have full access to university facilities and mentors; and the university still awards your PGCE. WLTSA selects a second contrasting school for your 'away' placement.

As a guide: [2018-19 block timetable](#).



University of Roehampton

The course provides includes a range of lectures, workshops and tutorials, and classroom experience.

Regular tutorials enable students to receive individual support from tutors. Tutors on the programme are experienced teachers of Music.

At school, through an initial programme of observations, you will become familiar with the workings of the school and department (pupil groups, pastoral systems, staffing, curriculum, resources, facilities, methods of teaching, lesson planning, and assessment).

You will be treated like a member of teaching staff and with your school mentors, you will feel supported as you become ready to teach. Our mentors are excellent experienced teachers who undertake rigorous training to develop their mentoring skills.

Throughout your time in both schools, your university tutor visits you to monitor your progress and discuss your development with you and your school mentors.

You will have the opportunity to teach both KS3 music as well as KS4 (GCSE). There will also be opportunities to support A-Level classes. You will also play an active part of the extracurricular music provision such as choir, music theory club and instrumental ensembles as well as performances and concerts.

KS3 topics include Development of the Orchestra, Musical Elements, African Vocal Music and Djembe Drumming, Minimalism; Film Music, Song-writing, etc.

2 Interviews

2.1 One Interview

We consider each application as it comes in, individually. If your application is deemed to be sufficiently good, we would then set up an interview session (usually a morning) at your chosen host school which the university may join. There is no second stage process.

You will be asked to bring your relevant qualifications and two short completed forms from the university which we will send to you with the interview letter.

If you don't have access to your original relevant qualification certificates (i.e. degree and Maths and English GCSEs or equivalent) this is something that you should start to resolve now. If you don't have them in time for the interview, please be assured that we can still make an offer to you but it would be subject to later verification of original certificates.

We try to ensure that you have at least a week's notice of interviews.

3 How School Placements Work

3.1 Choosing your School

With WLTSAs you select the main host school at application but on this particular salaried course we only have one school offering a salaried place. We then later arrange your second placement at another contrasting WLTSAs school to provide greater depth to your training experience.

The school offering a place on this salaried Music course is

- **West London Free School, W6 9LP**

You can read a description of West London Free in our overall [WLTSAs Secondary School Summary Descriptions](#). Our [Map of WLTSAs Schools](#) may also be helpful.

Please be aware that we have other [WLTSAs secondary courses](#) at other schools. You can make three choices overall when you apply.

3.1 The technical bit!

You don't have to restrict yourself to one school within a course, but each school would count as one application and you get three choices overall in Round 1. Please also be aware that we have so many partner schools that we have been forced to split artificially on UCAS into three provider names. See [How to apply & how to choose more than one school on a course](#).

3.2 Be strategic when you apply

You can always ring us up to ask how many applications (if any) are being considered by different schools at the point that you are about to apply. We also keep our website up to date so that you can see which schools have already shortlisted and are interviewing.

We commonly interview individually whenever a good application is received.

4 Salary

The successful candidate in any maintained school will be paid a salary by the employing host school in line with the 'Non-Qualified Teacher Pay Range 2020-21', normally at the Point 1 level. This government pay range is expected to be published in Sept. 2020.

As a guide, Point 1 on the Unqualified Teacher Pay Range this academic year (**2019-20**) is:

- £22,237 (for a school in Inner London)
- £21,004 (for a school in outer London)

One exception to this is Free Schools (such as The West London Free School) who set their own salary levels, but we expect this to be very similar if not the same as the pay range rate.

The tuition fee for this course will be covered by WLTA.

Trainees on salaried programmes are not eligible for bursaries or student loans.

Please note that we are unable to sponsor anyone who would otherwise not have the right to take up employment in this country.

5 Financial Support

You will earn a salary and WLTA pays the tuition fees on this course. DfE bursaries and loans are not available to those on salaried programmes.

6 Course Requirements

6.1 Qualifications Needed

- An honours degree at 2:2 or above, that includes a substantial element of Music.
- At least GCSE Grade C (or grade 4 for GCSEs sat in 2017 onwards) in English Language and Mathematics (or equivalent qualifications).

Where appropriate, please read our important guidance [Overseas Qualifications & GCSE Equivalency Tests](#).

Offers are conditional on satisfactory outcome of a Disclosure & Barring Service check (approx. £52) and an occupational health check (approx. £20) both administered through the university after an offer is accepted.

By the end of the course you will need to be able to demonstrate proficiency in functional (everyday) English and numeracy. In some interviews you may therefore be tested to assess your current level.

6.2 Personal Qualities

We want you to have passion and enthusiasm. We need trainees who can engage and inspire students to a love of learning, who are:

- committed to championing their students;
- open to learn about children's physical/social/emotional/cognitive needs and how these can affect behaviour;
- in good health with the ability to cope with stress. Teaching is incredibly rewarding, but it also requires an element of resilience!
- professional and committed to equal opportunities;

- able to communicate well in written/spoken English, with at least basic computer skills and commitment to developing these.
- have a sense of humour and an ability to laugh at yourself.

6.3 Other requirements

A level of maturity (irrespective of age) to operate as a responsible salaried member of staff. In addition we are looking for excellent subject knowledge, a high standard of written English and ideally some previous relevant experience that might enable a faster progression into teaching than on an unsalaries course.

A realistic understanding of the role of a teacher and issues facing the profession is also important. It can help to spend a couple of days observing relevant lessons in a state secondary school to strengthen your application but this observation is not a requirement in itself. [Top tips for getting some observational experience.](#)

7 About the West London Teaching School Alliance

7.1 Who are we?

We are a large alliance of 60 schools: nurseries, primaries, special needs, secondaries, sixth forms; faith and non-faith, maintained schools, independent schools and free schools. We have formal partnership arrangements with three universities.

Most of our schools are in Hammersmith & Fulham and Kensington & Chelsea, but we also have schools in Westminster, Richmond, Twickenham, Ealing, Isleworth, Hounslow, Hillingdon and Southwark.

The central Teaching School Office for WLTA is based at Sacred Heart High School, in Hammersmith.

7.2 Our approach to trainee recruitment

We pride ourselves in the support that we provide potential applicants and in the speed of our shortlisting. We have a detailed website which is a good place to start. We also hold fortnightly [information sessions](#) to explain the qualifications; routes into teaching; finance; and how to secure a place!

'That's the first time that I have ever properly understood it all. Brilliant!' Applicant 2018.

The Teaching School Office is staffed full time with experts to talk to on the phone.

You choose the schools when you apply. If you perform well but fail to get a place at your preferred school, we continue to work with you, recommending you to other WLTA schools of your choice rather than rejecting you.

We place significant emphasis on getting a good fit between trainee and school because we are all keenly focussed on recruitment for qualified teachers in our alliance schools the following year.

[Further opportunities to develop your career with WLTA](#)

7.3 The Accrediting Body

This WLTA course is accredited by University of Roehampton, who have been at the forefront of teacher education for over 100 years. Many members of staff are at the cutting edge of research in teacher education, which has a positive impact on the quality of our provision; tutors have extensive teaching experience in schools with many having served as consultants or as Ofsted inspectors.

The university experience is enhanced by its beautiful campus - unique in being both close to central London and set in parkland with grand, historic buildings and lakes side by side with newly built modern facilities.

7.4 Training with a disability

WLTA and all our partner universities are committed to supporting students with disabilities. Please contact us as early as possible in your application process so that your needs are met and support can be arranged.

You can also find support and information from the university accrediting the programme:

University of Roehampton: <http://www.roehampton.ac.uk/Disabilities/Support/>

8 Contact Details

8.1 Website

www.wltsa.org.uk

8.2 Teaching School Office

The Teaching School Office team administers all WLTA teacher training recruitment.

Please email us with queries and when you do, please include your phone number.

adijkhuis@sacredh.lbhf.sch.uk / pcurrey@sacredh.lbhf.sch.uk

You can also call us on 0208 748 7600 (Alex Dijkhuis x290 & Pippa Currey x466)