



**WEST LONDON TEACHING SCHOOL ALLIANCE**  
SCHOOL DIRECT TEACHER TRAINING 2020-21

*in partnership with*



**University of  
Roehampton  
London**

**UCAS  
COURSE  
CODE  
36B7**

# **UNSALARIED COMPUTING PGCE(M)+QTS**

**UCAS Provider 2BV**

**West London Teaching School Alliance (Secondary)**

*This programme is available at*

- ◆ The Fulham Boys' School, W14
- ◆ Gumley House School, TW7
- ◆ Hammersmith Academy W12
- ◆ Queens Park Community School, NW6
- ◆ Sacred Heart High School, W6

**Get Started  
Today!**

**APPLY ONLINE THROUGH [www.ucas.com](http://www.ucas.com)**

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# 1 About this Course

## 1.1 Qualification Outcome

This course **36B7** leads to PGCE (M) QTS. Further clarity on the significance of different teacher training qualifications can be found [here](#).

## 1.2 Special Features

This course is run by the West London Teaching School Alliance (WLTSA) as Provider (in partnership with (and accredited by) the University of Roehampton.

WLTSA enables you to choose your host school at application. Later, if there is a teaching vacancy and they want to retain you, you can be employed fairly seamlessly for the following year **without the post being advertised**. By becoming a WLTSA trainee, all our other secondary schools could also employ you this way and we operate a pool.

Our aim is to produce exceptional teachers who can then remain in alliance schools, continuing to further their career with the benefit of our on-going CPD.

## 1.3 The Training

Having chosen your main host school with WLTSA, you would attend all the same university sessions with those who had applied through the university; have full access to university facilities and mentors; and the university still awards your PGCE. WLTSA selects a second contrasting school for your 'away' placement.

As a guide: [2018-19 block timetable](#).



*University of Roehampton*

The university is at the forefront of computing education, with staff contributing to curriculum development, publications and policy at national/international level.

The programme includes practical activities, independent study, group work and academic input. Written assignments allow you to pursue your own professional interests from a foundation of core pedagogic subject knowledge.

At school, through an initial programme of observations, you will become familiar with the workings of the school and department (pupil groups, pastoral systems, staffing, curriculum, resources, facilities, methods of teaching, lesson planning, and assessment).

You will be treated like a member of teaching staff and with your school mentors, you will feel supported as you become ready to teach. Our mentors are excellent experienced teachers who undertake rigorous training to develop their mentoring skills.

Throughout your time in both schools, your university tutor visits you to monitor your progress and discuss your development with you and your school mentors.

You will have the opportunity to teach KS3-5. KS3 focusses on digital literacy, computer science and information technology. At KS4 lessons include a focus on the use of algorithms in computer programs as well as developing students' knowledge of current and emerging technologies. KS5 explores the theory of computation and the fundamentals of data representation and computer systems.

## 2 Interviews

### 2.1 One Interview

We consider each application as it comes in, individually. If your application is deemed to be sufficiently good, we would then set up an interview session (usually a morning) at your chosen host school which the university may join. There is no second stage process.

You will be asked to bring your relevant qualifications and two short completed forms from the university which we will send to you with the interview letter.

If you don't have access to your original relevant qualification certificates (i.e. degree and Maths and English GCSEs or equivalent) this is something that you should start to resolve now. If you don't have them in time for the interview, please be assured that we can still make an offer to you but it would be subject to later verification of original certificates.

We try to ensure that you have at least a week's notice of interviews.

## 3 How School Placements Work

### 3.1 Choosing your School

With WLTSa you select **the main host school** at application. We then later arrange your second placement at another contrasting WLTSa school to provide greater depth to your training experience.

The characters and location of our schools are varied. When deciding on your preferred host school, we need you to consider where you might eventually like to work and how accessible it is to where you live.

The schools seeking trainees on this particular course are listed below.

- The Fulham Boys' School, W14
- Gumley House School, TW7
- Hammersmith Academy, W12
- Queens Park Community School, NW6
- Sacred Heart High School, W6

You can read descriptions of each of these schools in our overall [WLTSa Secondary School Summary Descriptions](#). Our [Map of WLTSa Schools](#) may also be helpful.

Please be aware that we have other [WLTSa secondary courses](#) at other schools. You can make three choices overall when you apply.

### 3.2 The technical bit!

You don't have to restrict yourself to one school within a course, but each school would count as one application and you get three choices overall in Round 1. Please also be aware that we have so many partner schools that we have been forced to split artificially on UCAS into three provider names. See [How to apply & how to choose more than one school on a course](#).

### 3.3 Be strategic when you apply

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You can always ring us up to ask how many applications (if any) are being considered by different schools at the point that you are about to apply. We also keep our website up to date so that you can see which schools have already shortlisted and are interviewing.

We commonly interview individually whenever a good application is received.

## 4 Fees

The tuition fee for this course is £9,250 payable to University of Roehampton.

## 5 Financial Support

Subject to eligibility, DfE tax free bursary of £26,000 (or scholarship £28k) & student loan. See full details using the link below:

[Funding My Training - A page on the DfE's 'Get into Teaching' website](#)

You can take out a student loan (even if you already have an undergraduate loan). Loans for tuition fees are not means tested (whereas loans for maintenance are means tested) but you should confirm this using the link above

While not provided directly by WLTSA, please be aware that as a full time student you would be eligible for cheaper travel in London using a student oyster card and in many boroughs you can get a reduction on your council tax payments.

## 6 Course Requirements

### 6.1 Qualifications Needed

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- A computer related degree at class 2.2 or above.

We welcome graduates from a range of backgrounds e.g. those with digital making skills, industry experience, practical experience of software development or a degree in computer science. Some offer may be made subject to completion of a subject knowledge enhancement programme.

- At least GCSE Grade C (or grade 4 for GCSEs sat in 2017 onwards) in English Language and Mathematics (or equivalent qualifications).

Where appropriate, please read our important guidance [Overseas Qualifications & GCSE Equivalency Tests](#).

By the end of the course you will need to be able to demonstrate proficiency in functional (everyday) English and numeracy. In some interviews you may therefore be tested to assess your current level.

### 6.2 Personal Qualities

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We want you to have passion and enthusiasm. We need trainees who can engage and inspire students to a love of learning, who are:

- committed to championing their students;
- open to learn about children's physical/social/emotional/cognitive needs and how these can affect behaviour;
- in good health with the ability to cope with stress. Teaching is incredibly rewarding, but it also requires an element of resilience!
- professional and committed to equal opportunities;

- able to communicate well in written/spoken English, with at least basic computer skills and commitment to developing these.
- have a sense of humour and an ability to laugh at yourself.

### 6.3 Other requirements

A realistic understanding of the role of a teacher and some current issues facing the profession is important. It can help to spend a couple of days observing relevant lessons in a state secondary to strengthen your application but this observation is not a strict requirement in itself. [Top tips for getting some observational experience.](#)

Offers are conditional on satisfactory outcome of a Disclosure & Barring Service check (approx. £52) and an occupational health check (approx. £20) both administered through the university after an offer is accepted.

## 7 About the West London Teaching School Alliance

### 7.1 Who are we?

We are a large alliance of 60 schools: nurseries, primaries, special needs, secondaries, sixth forms; faith and non-faith, maintained schools, independent schools and free schools. We have formal partnership arrangements with three universities.

Most of our schools are in Hammersmith & Fulham and Kensington & Chelsea, but we also have schools in Westminster, Richmond, Twickenham, Ealing, Isleworth, Hounslow, Hillingdon and Southwark.

The central Teaching School Office for WLTA is based at Sacred Heart High School, in Hammersmith.

### 7.2 Our approach to trainee recruitment

We pride ourselves in the support that we provide potential applicants and in the speed of our shortlisting. We have a detailed website which is a good place to start. We also hold two weekly [information sessions](#) to explain the qualifications; routes into teaching; finance; and how to secure a place!

*'That's the first time that I have ever properly understood it all. Brilliant!'* Applicant 2018.

The Teaching School Office is staffed full time with experts to talk to on the phone.

You choose the schools when you apply. If you perform well but fail to get a place at your preferred school, we continue to work with you, recommending you to other WLTA schools of your choice rather than rejecting you.

We place significant emphasis on getting a good fit between trainee and school because we are all keenly focussed on recruitment for qualified teachers in our alliance schools the following year.

[Further opportunities to develop your career with WLTA](#)

### 7.3 The Accrediting Body

This WLTA course is accredited by University of Roehampton, who have been at the forefront of teacher education for over 100 years. Many members of staff are at the cutting edge of research in teacher education, which has a positive impact on the quality of our provision; tutors have extensive teaching experience in schools with many having served as consultants or as Ofsted inspectors.

The university experience is enhanced by its beautiful campus - unique in being both close to central London and set in parkland with grand, historic buildings and lakes side by side with newly built modern facilities.

#### **7.4 Training with a disability**

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WLTA and all our partner universities are committed to supporting students with disabilities. Please contact us as early as possible in your application process so that your needs are met and support can be arranged.

You can also find support and information from the university accrediting the programme:

**University of Roehampton:** <http://www.roehampton.ac.uk/Disabilities/Support/>

## **8 Contact Details**

### **8.1 Website**

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[www.wltsa.org.uk](http://www.wltsa.org.uk)

### **8.2 Teaching School Office**

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The Teaching School Office team administers all WLTA teacher training recruitment.

Please email us with queries and when you do, please include your phone number.

[adijkhuis@sacredh.lbhf.sch.uk](mailto:adijkhuis@sacredh.lbhf.sch.uk) / [pcurrey@sacredh.lbhf.sch.uk](mailto:pcurrey@sacredh.lbhf.sch.uk)

You can also call us on 0208 748 7600 (Alex Dijkhuis x290 & Pippa Currey x466)