



WEST LONDON TEACHING SCHOOL ALLIANCE
SCHOOL DIRECT TEACHER TRAINING 2020-21

in partnership with



**University of
Roehampton
London**

UCAS
COURSE
CODE
36BC

UNSALARIED DRAMA PGCE(M)+QTS

UCAS Provider 2BV

West London Teaching School Alliance (Secondary)

This programme is available at

- ◆ Drayton Manor High School, W7
- ◆ The Fulham Boys' School, W14
- ◆ Gumley House School, TW7
- ◆ Sacred Heart High School, W6

**Get Started
Today!**

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1 About this Course

1.1 Qualification Outcome

This course **36BC** leads to PGCE (M) QTS. Further clarity on the significance of different teacher training qualifications can be found [here](#).

1.2 Special Features

This course is run by the West London Teaching School Alliance (WLTSa) as Provider (in partnership with (and accredited by) the University of Roehampton.

WLTSa enables you to choose your main host school at application. Later, if there is a teaching vacancy in your host school and they want to keep you at the end of the training, you can be employed fairly seamlessly for the following year **without the post being advertised**. By becoming a WLTSa trainee, all our other WLTSa secondary schools could also employ you this way and we operate a pool. [Further opportunities to develop your career with WLTSa](#)

1.3 The Training

Having chosen your main host school with WLTSa, you would attend all the same university sessions with those who had applied through the university; have full access to university facilities and mentors; and the university still awards your PGCE. WLTSa selects a second contrasting school for your 'away' placement.

As a guide: [2018-19 block timetable](#).



University of Roehampton

The course includes a range of lectures, workshops and tutorials, together with classroom experience.

The course will provide students with an awareness of the theoretical foundations of the subject, of strategies for teaching and learning in Drama and of current issues surrounding Drama education. Workshops will enable students to explore a range of practical processes and approaches. Regular tutorials enable students to receive individual support from tutors. Tutors on the programme are experienced teachers of Drama and researchers of Drama education.

At school, through an initial programme of observations, you will become familiar with the workings of the school and department (pupil groups, pastoral systems, staffing, curriculum, resources, facilities, methods of teaching, lesson planning, and assessment).

You will be treated like a member of teaching staff and with your school mentors, you will feel supported as you become ready to teach. Our mentors are excellent experienced teachers who undertake rigorous training to develop their mentoring skills.

Throughout your time in both schools, your university tutor visits you to monitor your progress and discuss your development with you and your school mentors.

You will get the opportunity to teach both KS3/KS4 Drama as well as some English lessons.

2 Interviews

2.1 One Interview

We consider each application as it comes in, individually. If your application is deemed to be sufficiently good, we would then set up an interview session (usually a morning) at your chosen host school which the university may join. There is no second stage process.

You will be asked to bring your relevant qualifications and two short completed forms from the university which we will send to you with the interview letter.

If you don't have access to your original relevant qualification certificates (i.e. degree and Maths and English GCSEs or equivalent) this is something that you should start to resolve now. If you don't have them in time for the interview, please be assured that we can still make an offer to you but it would be subject to later verification of original certificates.

We try to ensure that you have at least a week's notice of interviews.

3 How School Placements Work

With WLTA you select **the main host school** at application. We then later arrange your second placement at another contrasting WLTA school to provide greater depth to your training experience.

3.1 Choosing your School

With WLTA you select **the main host school** at application. We then later arrange your second placement at another contrasting WLTA school to provide greater depth to your training experience.

The characters and location of our schools are varied. When deciding on your preferred host school, we need you to consider where you might eventually like to work and how accessible it is to where you live.

The schools seeking trainees on this particular course are listed below.

- Drayton Manor High School, W7
- Fulham Boys' School, W14
- Gumley House School, TW7
- Sacred Heart High School, W6

You can read descriptions of each of these schools in our overall [WLTA Secondary School Summary Descriptions](#). Our [Map of WLTA Schools](#) may also be helpful.

Please be aware that we have other [WLTA secondary courses](#) at other schools including many unalaries English courses (one at a special needs school) and a salaries English option. You can make three choices overall when you apply.

3.1 The technical bit!

You don't have to restrict yourself to one school within a course, but each school would count as one application and you get three choices overall in Round 1. Please also be aware that we have so many partner schools that we have been forced to split artificially on UCAS into three provider names. See [How to apply & how to choose more than one school on a course](#).

3.2 Be strategic when you apply

You can always ring us up to ask how many applications (if any) are being considered by different schools at the point that you are about to apply. We also keep our website up to date so that you can see which schools have already shortlisted and are interviewing.

We commonly interview individually whenever a good application is received.

4 Fees

The tuition fee for this course is £9,250 payable to University of Roehampton.

5 Financial Support

The DfE do not offer bursaries for Drama.

If eligible, you can take out a student loan even if you already have an undergraduate loan. Loans for tuition fees are not means tested (whereas loans for maintenance are means tested) but you should confirm this using the link below.

[Funding My Training - A page on the DfE's 'Get into Teaching' website](#)

While not provided directly by WLTA, please be aware that as a full time student you would be eligible for cheaper travel in London using a student oyster card and in many boroughs you can get a reduction on your council tax payments.

6 Course Requirements

6.1 Qualifications Needed

- An honours degree at 2:2 or above, that includes a substantial element of Drama or Theatre Studies.
- At least GCSE Grade C (or grade 4 for GCSEs sat in 2017 onwards) in English Language and Mathematics (or equivalent qualifications).

Where appropriate, please read our important guidance [Overseas Qualifications & GCSE Equivalency Tests](#).

Offers are conditional on satisfactory outcome of a Disclosure & Barring Service check (£52) and an occupational health check (£20) both administered through the university after an offer is accepted.

By the end of the course you will need to be able to demonstrate proficiency in functional (everyday) English and numeracy. In some interviews you may therefore be tested to assess your current level.

6.2 Personal Qualities

We want you to have passion and enthusiasm. We need trainees who can engage and inspire students to a love of learning, who are:

- committed to championing their students;
- open to learn about children's physical/social/emotional/cognitive needs and how these can affect behaviour;
- in good health with the ability to cope with stress. Teaching is incredibly rewarding, but it also requires an element of resilience!
- professional and committed to equal opportunities;

- able to communicate well in written/spoken English, with at least basic computer skills and commitment to developing these.
- have a sense of humour and an ability to laugh at yourself.

6.3 Other requirements

A realistic understanding of the role of a teacher and some current issues facing the profession is also important. It can help to spend a couple of days observing relevant lessons in a state secondary school to strengthen your application but this observation is not a strict requirement in itself. [Top tips for getting some observational experience.](#)

7 About the West London Teaching School Alliance

7.1 Who are we?

We are a large alliance of 60 schools: nurseries, primaries, special needs, secondaries, sixth forms; faith and non-faith, maintained schools, independent schools and free schools. We have formal partnership arrangements with three universities.

Most of our schools are in Hammersmith & Fulham and Kensington & Chelsea, but we also have schools in Westminster, Richmond, Twickenham, Ealing, Isleworth, Hounslow, Hillingdon and Southwark.

The central Teaching School Office for WLTA is based at Sacred Heart High School, in Hammersmith.

7.2 Our approach to trainee recruitment

We pride ourselves in the support that we provide potential applicants and in the speed of our shortlisting. We have a detailed website which is a good place to start. We also hold fortnightly [information sessions](#) to explain the qualifications; routes into teaching; finance; and how to secure a place!

'That's the first time that I have ever properly understood it all. Brilliant!' Applicant 2018.

The Teaching School Office is staffed full time with experts to talk to on the phone.

You choose the schools when you apply. If you perform well but fail to get a place at your preferred school, we continue to work with you, recommending you to other WLTA schools of your choice rather than rejecting you.

We place significant emphasis on getting a good fit between trainee and school because we are all keenly focussed on recruitment for qualified teachers in our alliance schools the following year.

[Further opportunities to develop your career with WLTA](#)

7.3 The Accrediting Body

This WLTA course is accredited by University of Roehampton, who have been at the forefront of teacher education for over 100 years. Many members of staff are at the cutting edge of research in teacher education, which has a positive impact on the quality of our provision; tutors have extensive teaching experience in schools with many having served as consultants or as Ofsted inspectors.

The university experience is enhanced by its beautiful campus - unique in being both close to central London and set in parkland with grand, historic buildings and lakes side by side with newly built modern facilities.

7.4 Training with a disability

WLTSa and all our partner universities are committed to supporting students with disabilities. Please contact us as early as possible in your application process so that your needs are met and support can be arranged.

You can also find support and information from the university accrediting the programme:

University of Roehampton: <http://www.roehampton.ac.uk/Disabilities/Support/>

8 Contact Details

8.1 Website

www.wltsa.org.uk

8.2 Teaching School Office

The Teaching School Office team administers all WLTSa teacher training recruitment.

Please email us with queries and when you do, please include your phone number.

adijkhuis@sacredh.lbhf.sch.uk / pcurrey@sacredh.lbhf.sch.uk

You can also call us on 0208 748 7600 (Alex Dijkhuis x290 & Pippa Currey x466)