



WEST LONDON TEACHING SCHOOL ALLIANCE

Secondary School Summaries

of all WLTA secondary schools seeking trainee teachers for the
2019-20 cohort

The school summaries include basic course listings which remain draft until DfE approval in Sept 2018. We do not anticipate changes.

All programmes include a second placement at another WLTA school.

All of our programmes are run in partnership with (and accredited by) a university. We work with St Mary's University, Twickenham, Roehampton University and UCL on different programmes.

6 September 2018

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1 CHELSEA ACADEMY, SW10 0AB

Link to School Website: [Chelsea Academy](#)

Requires trainees for: *WLTSA Unsalariated School Direct PGCE(M)QTS*
English, Geography, History, Mathematics, Modern Languages (French & Spanish), Religious Education, Physical Education, and Psychology.

Summary Information:

C of E
Boys & Girls
11-18



Chelsea Academy is currently graded outstanding by Ofsted and SIAMS, have recently been re-designated as a World Class School and are a member of the Leading Edge network. In the summer we achieved our best ever AS and A2 results and are way above national averages at GCSE in terms of both progress and attainment. However, we are much more than a successful, academically focused school. We believe in educating the whole child and our Christian values of joy, perseverance, servant leadership, charity and forgiveness underpin everything we stand for. It is important that all of our staff, teaching and non-teaching, work closely with our young people to ensure that they are successful in all that they do. We are looking for staff who will always go the extra mile for our young people and believe that education happens both in and out of the classroom.

Chelsea Academy has a strong pastoral support system based upon year-based Coaching Groups, with our Learning Coaches being key figures in understanding the learning and social needs of the students in their Coaching Groups. Our Coaching Groups form part of a House system which encourages collaboration and a strong sense of community that is put into practice during events such as Sports Day and Inter-House competitions.

We aim to create firm discipline within a positive, caring atmosphere and to develop supportive relationships between students and staff. Discipline and relationships will be guided by the Academy's distinctively Christian ethos. The Academy recognises the importance of treating students as individuals, created in God's image, who all have an important contribution to make to the Academy and to society as a whole.

Chelsea Academy is a great place to work (we are one of the few schools in the country to be awarded Investors in People Gold), our staff are friendly and supportive and we offer a whole range of professional development opportunities. We want all of our staff to be outstanding and so offer unrivalled professional development and support. This includes a CPD session every week (two for newly qualified teachers) and a thriving in-house lead practitioner team that coach and support staff across the Academy. Through the Chelsea Academy Way for Learning we have a simple, flexible and consistent way of developing outstanding teaching. Most of our senior and middle leaders started as teachers with us and have developed into highly talented practitioners.

We have worked hard to recruit well-qualified and appropriately experienced teaching and associate staff of the highest calibre who recognise that students have different learning styles, gifts and talents. We also support teacher training schemes by working with universities to provide coaching and mentoring for core university and Schools Direct as well as NQTs.

2 DRAYTON MANOR HIGH SCHOOL, W7 1EU

Link to School Website: [Drayton Manor High School](#)

Requires trainees for: *WL TSA Unsalari ed School Direct PGCE(M)QTS*
Biology, Business Studies, Computing, English, Geography,
Mathematics and Physics.

Summary Information:

Boys & Girls
11-18



Drayton Manor is a heavily oversubscribed and successful school with 1531 students on roll. Student achievement is high. For example, the amount of progress our students make in English is among the top 18% of schools nationally and in Maths the top 12%. Almost 90% of our students are entered for the English Baccalaureate. For A Level, we are placed in the top 10% of schools based on the A Level Performance System.

The school has very high standards and everyone knows what is expected of them; this helps create what Ofsted describes as “the extremely harmonious atmosphere”. This allows us to support individuals so they make outstanding progress. Our teachers have excellent subject knowledge and are adept at, not only preparing our students for examinations but for building their confidence so they are very well prepared for their future lives, whatever their chosen path.

Our ethos where “care, consideration, courtesy and integrity come above everything else” is encapsulated by the genuine trust and warmth of our students and staff and of course we back up the less tangible attributes with rigorous scholastic discipline while helping students along the pathways that suit them best.

At Drayton Manor, we believe we have a pervasive culture of aspiration. Our vision is to provide the highest standard of education for all our students so they develop into mature and responsible citizens who will go on to make a significant contribution to Britain in a global context.

Our staff have a wealth of experience mentoring trainee teachers, Newly Qualified Teachers as well as Teach First colleagues. Our enquiry-based approach to CPD encourages collaboration, sharing of best practice and dialogue about pedagogy within the school. We have a variety of teaching and learning training sessions which promote the sharing of good practice across all levels of expertise. Our collaborative approach extends well beyond training within our own school and we regularly work alongside schools in the borough and further afield to share best practice and improve student outcomes.

3 FULHAM COLLEGE BOYS' SCHOOL, SW6 6SN

Link to School Website: [Fulham College Boys' School](#)

Requires trainees for: *WLTSA Unsalariated School Direct PGCE(M)QTS*
English, Mathematics and Physical Education.

Summary Information:

Boys
11-16



Fulham College Boys' School (FCBS) is an all-ability, non-faith school for boys aged 11-16 and is part of Fulham College Multi Academy Trust: a federation with Fulham Cross Girls' School and the Fulham Enterprise Studio. One of the greatest strengths of all the Fulham College Academy schools is the focus on personalisation in terms of both the curriculum and teaching styles to meet the needs of all students. We are an inclusive and caring small, all boys, local, community school which promotes equality and offers a unique opportunity for young men from all faiths and backgrounds to succeed in their education and to become self-aware and confident global citizens.

The school has a strong focus on giving boys the best possible academic success through delivering high quality teaching from a stable, well qualified teaching team. Our staff and leadership team have an excellent reputation. Our staff are also highly skilled and experienced in supporting new and less experienced colleagues and the professional development programmes we offer are highly regarded. We hold on tightly to the values which have been driving our success at Fulham College Boys' School for several years now. Key to this is that we are a standalone, single-sex school which develops a personalised approach to the curriculum for each student.

At Fulham College Boys' School, you will be part of a team which is committed to 'Achieving Excellence Together' by focusing on individual students' strengths and needs. We help students to fulfil their potential to go on to a diverse range of further education and work opportunities.

We are very proud of the achievements of our students and staff and of the personalised learning we offer across the curriculum. It is this approach that has seen boys' results significantly improve over the last few years. In 2018, the school was graded as 'Good' by OFSTED and some areas were graded as Outstanding.

4 FULHAM CROSS GIRLS' SCHOOL, SW6 6BP

Link to School Website: [Fulham Cross Girls' School](#)

Requires trainees for: *WLTSA Unsalariated School Direct PGCE(M)QTS*
Biology, Chemistry, Computer Science, Drama, English, Geography, History, Mathematics, Physics and Religious Education.

Summary Information:

Girls
11-16



Fulham Cross Girls' School (FCGS) is an outstanding all-girls, all-ability; non-faith school, which welcomes students aged 11-16.

Fulham Cross Girls' School has been shortlisted for the Times Educational Supplement 'Secondary School of the Year' Award for the past two years with the Headteacher, Denise Fox, winning the 'lifetime achievement' award this year.

The school's Mission Statement 'empowering tomorrow's women' is achieved through an inclusive culture and an educational approach, which focuses on individual students' strengths and needs.

At Fulham Cross Girls' School, we aim to give our girls the best possible academic success. We achieve this by providing high quality teaching from a stable and well-qualified staff. Our staff and SLT have an excellent reputation. We are an inclusive and caring small school with a strong focus on exemplary behaviour and routines, which enable the students to succeed. We are an outstanding school 'because it ensures outstanding achievement for all students and strives consistently to provide the best possible care and education for each individual'. (OFSTED) Fulham Cross Girls' School has been shortlisted for the Times Educational Supplement (2016 and 2017) 'Secondary School of the Year' Award for the past two years.

Fulham Cross Girls' School is part of Fulham College Academy Trust: a federation with Fulham College Boys School and the Fulham Enterprise Studio. One of the greatest strengths of all the Fulham College Academy schools is the focus on personalisation in terms of both the curriculum and teaching styles to meet the needs of all students.

It is this personalised approach which has seen results at Fulham Cross improve for six consecutive years and why it is in the top 1% of schools nationally for pupil progress.

5 HAMMERSMITH ACADEMY, W12 9JD

Link to School Website: [Hammersmith Academy](#)

Requires trainees for: *WL TSA Unsalari ed School Direct PGCE(M)QTS*
Chemistry, English, Geography, Mathematics and Physics.

WL TSA Salaried School Direct QTS
Geography

Summary Information:

Boys & Girls
11-18



Hammersmith Academy is a non-denominational, all-ability, co-educational secondary school for 11-18 year olds, with specialisms in Creative & Digital Media and IT.

The Academy is sponsored by two Livery Companies, The Mercers' Company and The Information Technologists' Company. This partnership provides extensive educational expertise and practical and innovative business experience. The Academy aims to develop the talents of all its students to the full and to raise educational standards, through excellent teaching and the innovative use of IT.

The Academy is based in a specialist four storey building which boasts state-of-the-art facilities including a large Theatre, Drama and Dance studios, Digital Editing and IT suites, Library, Fitness Suite, four-bay Sports Hall, outdoor Astroturf area, modern practical art and design, science and technology spaces, and modern classrooms and larger learning bases.

The Academy is a vibrant learning community, where students become confident, independent learners who make outstanding progress. Hammersmith Academy expects students to graduate as well-rounded individuals and leaders with integrity. The Academy creates active citizens through developing leadership and life skills and instilling strong values of self-discipline, respect and tolerance. There are high expectations for attendance, punctuality, discipline, uniform, orderly behaviour and attitude to learning form the foundations for our success. Further, high quality support and guidance, coupled with a fantastic state-of-the-art Academy building, ensures outstanding personal development for every child.

As a 21st Century school, students develop skills and expertise in information technology to facilitate and support their achievement and future success in higher education and the wider world of work.

6 LADY MARGARET SCHOOL, SW6 4UN

Link to School Website: [Lady Margaret School](#)

Requires trainees for: *WLTSA Unsalariated School Direct PGCE(M)QTS*
Chemistry, English and Physics.

Summary Information:

C of E
Girls
11-18



Lady Margaret is a heavily over-subscribed Church of England academy for girls aged 11-18 in Parsons Green. The school is rated outstanding by Ofsted and SIAMS and welcomes girls of all abilities and faith backgrounds. Lady Margaret's success is based on a culture of high expectations and aspirations, excellent standards of teaching and a strong commitment to our Christian ethos.

The school offers both strong pastoral support and intellectual challenge at every key stage, enabling our girls to learn to think independently and creatively and to develop into resilient and confident learners. Our curriculum is supported by a strong programme of extra-curricular activities that helps girls to develop a wide range of skills and interests.

The Sixth Form has very high academic standards. This enables girls to choose undergraduate courses at universities of their choice, including Oxbridge, Imperial and UCL as well as art and music colleges. The Extended Professional Qualification is also available to students.

The school has a strong and record of GCSE and A level results and is a high performing school. In 2018 80% of year 11 students received five 9-5 passes at GCSE including English and Maths. At A level 43% of grades were A*-A and 69% of grades were A*-B.

Lady Margaret School is a community of great energy and enthusiasm. It is also a community driven by Christian values, and we place great importance on girls behaving with integrity and with kindness. Our motto is 'I have a goodly heritage'. Our aim is for every girl to be happy and successful at school, as a strong basis for happy and successful future.

Lady Margaret prides itself on its CPD culture and its support of teachers' professional development. There is a dedicated Professional Studies programme for Initial Teaching Trainees and NQTs.

7 SACRED HEART HIGH SCHOOL, W6 7DG

Link to School Website: [Sacred Heart High School](#)

Requires trainees for: *WLTSA Unsalariated School Direct PGCE(M)QTS*
 Art & Design, Business Studies, Chemistry, Computing, Design & Tech, Drama, English, Geography, History, Mathematics, MFL (French & Spanish), Physical Education, Physics, Religious Education and Psychology

Summary Information:

Catholic
 Girls
 11-18



Sacred Heart High School is designated as a National Teaching School and coordinates the West London Teaching School Alliance.

We are a heavily over-subscribed and high performing 11-18 Catholic girls' comprehensive school, categorised as 'Outstanding' in all areas by Ofsted Sept 2017, *'an exceptional school'*.

The school was founded in 1893 by the Society of the Sacred Heart and has always sought to promote the education of women and academic excellence. There is a focus on continuous improvement in order to make a difference for the young women who will shape the society of the future. Above all else, the school community works together to bring one another to an awareness of the fullness and meaning of their life, rooted in the love of God.

This is achieved through:

- Providing an excellent education which inspires a life-long love of learning;
- Respecting the uniqueness, worth and development of each individual, both as a learner and as a person called by God in dignity and faith;
- Offering a broad and balanced curriculum which meets the needs of each student;
- Challenging and supporting each other to achieve our full potential and to develop gifts and talents for the service of others;
- Recruiting excellent, committed and highly qualified staff who are valued and respected for their contribution and development as learners and educators;
- Building upon our partnership with parents, the Society of the Sacred Heart, Governors, the Church and the local education authority;
- Creating a well ordered, stimulating, and secure learning environment, which encourages personal growth in an atmosphere of wise freedom;

The school ethos and sense of community percolates through the school.

8 ST BENEDICT'S SCHOOL, W5 2ES

Link to School Website: [St Benedict's School](#)

Requires trainees for: *WLTSA Unsalariated School Direct PGCE(M)QTS*
Biology, English, Mathematics, Modern Languages (French & Spanish) and Physics.

Summary Information:

Catholic
Boys & Girls
11-18



ST BENEDICT'S SCHOOL
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St Benedict's is London's leading independent co-educational Catholic school. St Benedict's has always understood that education is about enriching lives. Like every excellent school, we enable boys and girls to achieve outstanding academic success, to discern their chosen career path and to gain access to top universities.

St Benedict's stands out because it goes well beyond this, by helping children to grow as people, socially, emotionally and spiritually.

Here, they are valued as individuals and therefore think as individuals; they discover their unique talents and interests, and develop personal qualities such as resilience, resourcefulness, empathy and imagination. They learn what they have to offer the world and attain the confidence to show principled leadership.

The qualities of a holistic education - breadth, inspiration and challenge - have never been more important than they are now.

We have a long standing commitment to the training of teachers at St Benedict's and we have a team of excellent trained mentors to support you.

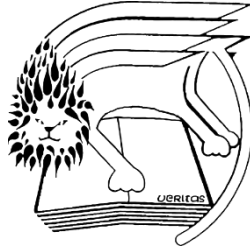
9 ST MARK'S CATHOLIC SCHOOL, TW3 3EJ

Link to School Website: [St Mark's Catholic School](#)

Requires trainees for: *WLTSA Unsalariated School Direct PGCE(M)QTS*
Biology, Chemistry, English, Mathematics, Physics and Religious Education

Summary Information:

Catholic
Boys & Girls
11-18



St Mark's is an outstanding Catholic comprehensive school in Hounslow, West London. The St Mark's School community is founded on the Christian values of love, justice and peace expressed in the gospels. These values underpin everything that we do within the School.

We view each person as special and unique. We recognise and respond to their gifts, their needs and their aspirations.

We seek to show love and care for all individuals, celebrating achievement and providing support when difficulties are experienced.

Pupils require an orderly environment to focus on their studies effectively. We insist on the highest standards of behaviour and self-discipline. We expect all pupils to work hard, to show respect and courtesy for others and to take a pride in their appearance.

The School continues to offer a broad and balanced curriculum designed to meet the opportunities and challenges of adult life in the 21st century. Students make excellent progress at St. Mark's and the school's examination results place St Mark's among the best comprehensives in the country. St. Mark's has a strong team of committed mentors who ensure that the ITTs placed in our school have an excellent experience.

The school was judged outstanding in every category in its last Ofsted inspection.

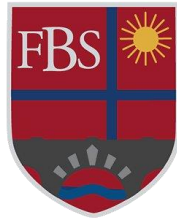
10 THE FULHAM BOYS' SCHOOL, W14 9LY

Link to School Website: [The Fulham Boys' School](#)

Requires trainees for: *WLTSA Unsalariated School Direct PGCE(M)QTS*
Art & Design, Biology, Business, Chemistry, Drama, English, Geography, History, Mathematics, Physical Education, Physics and Music.

Summary Information:

C of E
Boys
11-18



The Fulham Boys' School is a new Church of England Secondary School for boys. The school opened in September 2014. Our aim is to become one of the best schools in the country by providing an education that is geared towards boys, built on Christian principles and nurtures enterprise.

The Fulham Boys' School will be at Gibbs Green, West Kensington, London W14 9LY before moving to permanent premises on the Fulham Road in 2019. The school will be building year on year, reaching full capacity of 800 boys in 2020. When you start your training with us in Sept 2019 we will have our first Year 12 cohort, with Year 13 by Sept 2020.

The Fulham Boys' School is a Free School, funded by the Department for Education. It has been set up by a group of local parents and teachers, with the support of the Diocese of London and the backing of The London Borough of Hammersmith and Fulham.

Our vision is for a truly inclusive, community-based school. We are a Church of England school, actively encouraging support from applicants of other faiths and of no faith.

You may wish to view our [prospectus](#) and our [video](#)

11 THE RISE SCHOOL, TW13 7EF

Link to School Website: [The Rise School](#)

Requires trainees for: *WLTSA Unsalariated School Direct PGCE(M)QTS*
Biology, Chemistry, Computer Science, English, Mathematics and Physics.

Summary Information:

Boys & Girls
4-18



The Rise School is a new Free School opened in 2014 by the Ambitious About Autism Trust in the London Borough of Hounslow. We are a special school and cater for children with a diagnosis of autism. Our pupils are some of the most vulnerable children in society and we are passionate about wanting them to blossom and experience success whilst developing confidence and strategies to overcome some of the challenges associated with their autism.

By September 2018 we will be teaching a differentiated version of the National Curriculum at all five key stages and entering pupils for public examination. In addition, we teach a bespoke social curriculum underpinned by our values be kind, be resilient and be proud as well as our innovative wellbeing programme.

As a result of our 'Good' grading in our first OFSTED report in 2017 we are now in a position to recruit School Direct trainees. We have a specialist staff of teachers both from a mainstream and SEND background as well as a large team to teaching and learning assistants and specialist therapists. Ideally, we are looking for Schools Direct trainees with an interest in a career with us in special education. However, we are also able to provide training which would qualify and adequately prepare trainees for a mainstream teaching position in the future.

We particularly welcome trainees who may have taken a less conventional route to initial teacher training and we would ask you to contact the school office to arrange for a visit and an informal discussion.

12 WILLIAM MORRIS SIXTH FORM COLLEGE, W6 8RB

Link to School Website: [William Morris Sixth Form](#)

Requires trainees for: *WLTSA Salaried School Direct QTS*
Mathematics

Summary Information:

Boys and Girls
16-19



William Morris Sixth Form is renowned as a centre of inclusive excellence for 16-19 students from West London and beyond.

The key factors to the success of WMSF include:

- high expectations of student and staff performance
- concern and care for the individual
- guidance and the quality of our advice on course choice and progression
- exciting range of courses
- very good facilities and learning resources
- enrichment programme
- opportunities for personal development
- relatively small size of approximately 850 students
- strong tutorial system based on the best sixth form practice
- range of student support services
- enthusiasm, dedication and the commitment of our staff

William Morris is a culturally diverse school where students have a positive attitude to their learning and consistently achieve well. Students are well supported by their teachers and the pastoral networks that have been put in place to help their development. One of the strengths of WMSF is the wide range of subjects and types of courses that are on offer to engage students of all abilities and enable them all to experience success.

13 WEST LONDON FREE SCHOOL, W6 9LP

Link to School Website:

[West London Free School](#)

Requires trainees for:

WL TSA Salaried School Direct QTS

Chemistry, English, Mathematics, Modern Languages(French & Spanish) and Physics

Summary Information:

Boys & Girls
11-18



WEST LONDON
FREE SCHOOL



From its foundation in 2011, the West London Free School has been at the forefront of education, both locally and nationally. The school has a distinct and very clear ethos, which is to provide a classical liberal education for pupils of all backgrounds, emphasising scholarship and academic excellence.

The curriculum is rich and knowledge based, and ensures that all of the pupils are provided with an education that includes the materials and methods of the great scholars, thinkers and academics. Our pupils learn how to study with rigour, diligence and application, so that they are able to study, absorb and understand their subjects at increasingly challenging levels as they progress through the school.

Our motto is 'sapere aude!' which can be translated as 'dare to know', encompassing our exhortation to pupils to take an ambitious and curious approach to their learning. The highly-qualified staff here inspire pupils with their infectious enthusiasm for their own curriculum areas and expert teaching and subject knowledge.

This is also a school that values competition and achievement outside of the classroom. Pupils are encouraged to give of their best and to try new challenges on the sports field, the stage or in other competitions, such as debating, public speaking or any other of the many extra-curricular activities on offer here. The standard of Music here is particularly impressive, with all pupils being strongly encouraged to learn at least one musical instrument and the various orchestras, choirs and ensembles performing at an extraordinarily impressive level.

We place great emphasis on politeness and good behaviour and expect the highest standards from all pupils at all times. Both courtesy and kindness are expected of everyone in the school. Pastoral care is excellent. Staff know and support the pupils extremely well and provide extra care and assistance where required. We also have a House system, which encourages a strong sense of community and allows pupils of different ages to get to know each other and work on all kinds of competitions and activities.

