



Specialist Leader of Education

NAME

Jessica Hennis

PHASE

Secondary

DESIGNATED SPECIALISM

History



National
Teaching
School

NAME		CURRENT ROLES	
Jessica Hennis		• Head of History • Specialist Leader in Education	
AREA		DESIGNATED SPECIALISM	
London		History	
AREAS OF EXPERTISE			
• Secondary Head of History & Government and Politics • Raising attainment of girls • Pastoral Care			
SLE'S SCHOOL		PHASE	
Sacred Heart High School 212 Hammersmith Road London W6 7DG		Secondary	
SLE COORDINATOR CONTACT DETAILS			
Email: ematon@sacredh.lbhf.sch.uk		Tel: 020 8748 7600	

Examples of Expertise

Jessica has experience of working with another school to help raise attainment in History. She has advised on approaches to delivering the Key Stage 4 curriculum, in particular teaching skills and tackling student misconception about History. She has delivered an extended lesson on paper 1 skills to a Year 11 class, observed and offered feedback on an NQT History lesson and advised on ongoing developments of the History department. The next stage of her support will involve advice on marking and feedback, the teaching of source based papers and Outstanding classroom teaching.

She was invited to be a member of the Edexcel Advisory panel for the GCSE specification changes. This involved proof reading, advising and responding to proposals for the new GCSE specification which was launched in September 2015. She is very well equipped both to guide other departments who are experiencing the same challenges. She took a lead the Academy's Teaching and Learning Hub in over the last three years which involved working as part of a small team to improve teaching standards across the Academy by disseminating innovative and dynamic teaching ideas across all curriculum areas.

Her experience of contributing to Outstanding London schools means she is in a key position to share her approaches to History teaching across all key stages and offering solutions to the challenges that History departments face in such a turbulent time for the History curriculum.

Jessica has experience of mentoring two Newly Qualified Teachers and a PGCE student. She has guided these colleagues in their History teaching, making successful interventions to improve their teaching based on regular observations and meetings. Her experience of mentoring inexperienced colleagues has helped her support other teachers to identify areas for improvement and implement effective strategies for behaviour management, exam skills, creative lesson planning and A-level teaching.

As a leading History teacher within a Humanities department, she has implemented many initiatives which have seen the number of top grades in History exam classes significantly increase. She has an excellent track record of GCSE results; last year her students achieved the highest number of A* grades in the Academy's history. She continues to lead on whole school initiatives to improve standards, such as the Growth Mindset project and the AFL project. Jessica can bring her experience of leadership of ideas which contribute to outstanding teaching practice to other History departments.

Ashcroft Technology Academy: Feb 2015 Ofsted report.

"Teachers' excellent subject knowledge actively encourages learning so that students are always engaged and absorbed in their learning."

"Teachers routinely give careful consideration and commitment to the needs of higher attaining students. The provision of challenging work was a feature of many lessons observed. As a result, higher attaining students thrive and achieve particularly well."

"All teachers have consistently high expectations of their students and this leads to exceptional levels of achievement."

All SLEs are able to provide tailored training and support packages which can be delivered in their home school or other schools as appropriate:

PROGRAMME	AVAILABILITY	COST
Full day visit	Up to five a term	£350
Half day visit	Up to eight a term	£200
Two hour training session	Twilight or daytime	£150

PLEASE NOTE: These figures are for guidance only – we are able to offer a complete programme which meets the school or individual's requirements. Please contact the SLE coordinator to discuss your requirements.