



WEST LONDON TEACHING SCHOOL ALLIANCE
SCHOOL DIRECT TEACHER TRAINING 2021-22

in partnership with



University of
Roehampton
London

UCAS
COURSE
CODE
2VP5

UNSALARIED PRIMARY WITH MATHS PGCE(M)+QTS

WITH ADDITIONAL SCHOOL BURSARY

UCAS Provider 1EL

West London Teaching School Alliance (Primary Roehampton)

This programme is available at

- ◆ Fox Federation (3 schools: W8, SW10, W14)
- ◆ Barnes Primary School, SW13



APPLY ONLINE THROUGH www.ucas.com

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1 About this Course

1.1 Qualification Outcome

This course **2VP5** leads to PGCE(M)QTS. Further explanation of the qualifications can be found [here](#).

1.2 Special Features

This course is run by the West London Teaching School Alliance (WLTSA) in partnership with (and accredited by) the University of Roehampton, with extra funding for trainees, above DfE provision, see financial support below.

WLTSA enables you to choose your host school at application. If during the training year there is a teaching vacancy in your school and they are keen to retain you, you can be employed for the following year **without the post being advertised**. By becoming a WLTSA trainee, all our 43 primary schools could employ you this way; we operate a pool.

Our aim is to produce exceptional teachers who can then remain in alliance schools, continuing to further their career with the benefit of our on-going CPD.

1.3 Training

'Primary with Maths' trains you to be a general primary teacher, but with an extra focus on mathematics so you could later lead on maths in a school.

Most of the training occurs in **your host school** (and at the school that WLTSA select as a contrasting placement for approx. 6 weeks,) but you still enrol as a student at the university with full access to their facilities and mentors. Part of your training is delivered from the university and part also from our strategic lead primary (Fox Primary School, W8). Fox is rated 'Outstanding' by Ofsted, with very high academic standards and significant experience of teacher training.



University of Roehampton delivers part of the training

At school, through an initial programme of observations you will become familiar with the organisation and working of the school (pupil groups and pastoral systems, staffing, curriculum, resources, facilities, approaches to learning and teaching, lesson planning and assessment).

You will be treated like a member of staff. With your school mentors, you will feel supported as you progress and become ready to teach. Our mentors are excellent teachers and undertake rigorous training to develop their mentoring skills. In school, you will have the opportunity to develop your teaching expertise and relationships with children in a familiar environment.

Your university tutor will visit to monitor your progress at both schools, to discuss your development with you and your mentors. You will maintain close links with your host school throughout the programme. WLTSA also provides additional opportunities /seminars.

2 Interviews

The interview process for this course may change as the year progresses depending on the Covid situation. Prior to Covid there would be a face to face interview at your chosen host school and you would be asked to bring your original qualification certificates where possible.

We have now moved to a new system where the interview is online and we anticipate that this new system will persist certainly throughout the autumn term, and possibly for the remainder of the year.

Your application will be considered by your chosen school, in collaboration with the WLTA centrally and the university. This process is administered by the WLTA Teaching School office. We will confirm that you have been shortlisted but you will be sent technical arrangements for the interview directly by the school. On the day, you will need to show photo ID at the start of the interview.

You will need to email scans of your degree and maths, English and science qualifications if available to WLTA centrally (Pippa Currey) pcurrey@sacredh.lbhf.sch.uk

If you are still taking your degree or GCSE equivalency tests, that's fine but if you don't have access to original certificates of exams already taken for your degree and maths, English and science GCSEs, this is something that you should start to resolve now. If you don't have them in time for the interview, please be assured that we can still make an offer to you but it would be subject to later verification of original documents and sometimes certified copies can take a while to arrive.

We try to ensure that you have at least a week's notice of interviews.

3 How School Placements Work

With WLTA you select **the main host school** at application. We then later arrange your second placement at another contrasting WLTA school to provide greater depth to your training experience.

3.1 Choosing your School

The characters and location of our schools are varied. When deciding on your preferred host school, we need you to consider where you might eventually like to work and how accessible it is to where you live.

The schools seeking trainees on this particular programme are listed below.

- Fox Federation (3 schools: W8, SW10, W14)
- Barnes Primary School, SW13

You can read a description of all these schools in our overall [WLTA Primary School Summary Descriptions](#). Our [Map of WLTA Schools](#) may also be helpful.

Please be aware that we have many other salaried and unsalaried [primary teacher training courses](#) at **other schools**. You can make three choices overall when you apply.

3.2 The technical bit!

You don't have to restrict yourself to one school within a course, but each school would count as one application and you get three choices overall in Round 1. Please also be aware that we have so many partner schools that we have been forced to split artificially on UCAS into three provider names. See [How to apply & how to choose more than one school on a course](#).

3.3 Be strategic when you apply

You can always contact us to ask how many applications (if any) are being considered by different schools at the point that you are about to apply. We also keep our website up to date so that you can see which schools have already shortlisted and are interviewing.

4 Fees

The tuition fee for this course is £9,250 payable to Roehampton University.

5 Financial Support

A bursary is a sum of money received by students that does not need to be paid back. It is an incentive to help recruitment.

5.1 School Bursaries

Quite separate from DfE bursaries (and **additional** to them) ALL trainees on this course will receive a bursary from the school. Full details of this unique additional funding can be seen in the tab on the Primary Courses page on our website: [WLTSA Primary School Bursaries](#).

5.2 DfE Bursaries and Student Loans

Eligibility and DfE bursary levels (and scholarship details) for different subjects for the 2021-22 training year will be published in autumn 2020 on the government's [Get into Teaching website 'Funding my Training' tab](#) and they normally pay more for high priority subjects where they are concerned that recruitment nationally may not meet their target. For some subjects, no bursary at all is available.

You don't need to apply for a DfE bursary, you'll automatically start receiving it once you begin your course so long as you meet the eligibility requirements. Bursaries are not means tested. Find out [how you'll be paid](#).

You can also take out a student loan if eligible, even if you already have an undergraduate loan. Loans for tuition fees are not means tested (whereas loans for maintenance are means tested) but you should confirm this using the same link above.

5.3 Other

As a full time student you would be eligible for cheaper travel in London using a student oyster card and in many boroughs you can get a reduction on your council tax payments.

6 Course Requirements

6.1 Qualifications Needed

- A UK undergraduate honours degree or equivalent qualification at 2:2 or above.
- Grade B or above Maths A-Level (or an approved equivalent)
- Grade C (or 4) in GCSE Mathematics, English Language and a Science (or approved equivalents).

Where appropriate, please read our important guidance on [Overseas Qualifications](#) and if necessary also about [GCSE Equivalency tests](#)

Offers will be conditional on satisfactory outcome of a Disclosure & Barring Service check (£52) and an occupational health check (£20) both administered through the university after an offer is accepted.

6.2 Personal Qualities

We want you to have passion and enthusiasm. We need trainees who can engage and inspire students to a love of learning, who are:

- committed to championing their students;
- open to learn about children's physical/social/emotional/cognitive needs and how these can affect behaviour;
- in good health with the ability to cope with stress. Teaching is incredibly rewarding, but it also requires an element of resilience!
- professional and committed to equal opportunities;
- able to communicate well in written/spoken English, with at least basic computer skills and commitment to developing these.
- you must also have a sense of humour and an ability to laugh at yourself.

6.3 Other requirements

A realistic understanding of the role of a teacher and of issues facing the profession, is important. Tutoring experience could be helpful. We recognise that it may not be possible to spend a couple of days observing relevant lessons while schools are maintaining discrete separation of their pupils in relation to Covid. [Top tips for getting some observational experience.](#)

If you wish to train at one of our faith schools, they will also be looking for someone sympathetic to the values of their faith.

7 About the West London Teaching School Alliance

7.1 Who are we?

We are a large alliance of 60 schools: nurseries, primaries, special needs, secondaries, sixth forms; faith and non-faith, maintained schools, independent schools and free schools. We have formal partnership arrangements with three universities.

Most of our schools are in Hammersmith & Fulham and Kensington & Chelsea, but we also have schools in Westminster; Richmond; Twickenham, Ealing, Isleworth, Hounslow, Hillingdon and Brent.

The central Teaching School Office for WLTA is based at Sacred Heart High School, in Hammersmith.

The designation of 'Teaching School' is being withdrawn by DfE in Sept 2021 for all Teaching Schools across the country. For teacher training this is simply an issue of branding and our operational delivery will continue as before, simply with a new name: the **West London Teacher Training Partnership**.

7.2 Our approach to trainee recruitment

We pride ourselves in the support that we provide potential applicants and in the speed of our shortlisting. We have a detailed website which is a good place to start but we also run fortnightly information plus Q&A sessions. These explain the different qualifications; different routes into teaching; finance; and how it all works!

At the moment these sessions are online due to Covid restrictions but this may change over the course of the academic year. [WLTA Information sessions plus Q&A](#)

'That's the first time that I have ever properly understood it all. Brilliant!'

The Teaching School Office is staffed full time with experts to talk to on the phone.

You choose the schools when you apply. If you perform well but fail to get a place at your preferred school, we continue to work with you, recommending you to other WLTA schools of your choice rather than rejecting you.

We place significant emphasis on getting a good fit between trainee and school because we are all keenly focussed on recruitment for qualified teachers in our alliance schools the following year.

7.3 The Accrediting Body

This WLTA course is accredited by University of Roehampton, who have been at the forefront of teacher education for over 100 years. Many members of staff are at the cutting edge of research in teacher education, which has a positive impact on the quality of our provision; tutors have extensive teaching experience in schools with many having served as consultants or as Ofsted inspectors.

The university experience is enhanced by its beautiful campus - unique in being both close to central London and set in parkland with grand, historic buildings and lakes side by side with newly built modern facilities.

7.4 Training with a disability

WLTA and all our partner universities are committed to supporting students with disabilities. Please contact us as early as possible in your application process so that your needs are met and support can be arranged.

You can also find support and information from the university accrediting the programme:

[University of Roehampton Disability Services](#)

8 Contact Details

8.1 Website

www.wlta.org.uk

8.2 Teaching School Office

The Teaching School Office team administers all WLTA teacher training recruitment.

Please email us with queries and when you do, please include your phone number.

pcurrey@sacredh.lbhf.sch.uk

You can also call us on **0208 748 7600** (Pippa Currey x466 or Alex Dijkhuis x290)

