



**WEST LONDON TEACHING SCHOOL ALLIANCE**  
**SCHOOL DIRECT TEACHER TRAINING 2021-22**

*in partnership with*



St Mary's  
University  
Twickenham  
London

UCAS  
COURSE  
CODE  
**V2MB**

**SALARIED PRIMARY**  
**WITH SPECIAL NEEDS HOST SCHOOL**  
**QTS**

**UCAS Provider 2H3**

West London Teaching School Alliance (Primary, St Mary's)

*This programme is available at*

- ◆ Queensmill School, W12
- ◆ Parayhouse School, W14



**APPLY ONLINE THROUGH [www.ucas.com](http://www.ucas.com)**

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# 1 About this Course

## 1.1 Qualification Outcome

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This course **V2MB** leads to Qualified Teacher Status (QTS). Further clarity on the significance of different teacher training qualifications can be found [here](#).

## 1.2 Special Features

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This course is run by the West London Teaching School Alliance (WLTSA) in partnership with (and accredited by) St Mary's University, Twickenham.

WLTSA enables you to choose your host school at application. If later, there is a teaching vacancy in your school and they are keen to retain you, you can be employed for the following year **without the post being advertised**. By becoming a WLTSA trainee, all our 38 primary schools could employ you this way; we operate a pool.

Our aim is to produce exceptional teachers who can then remain in alliance schools, continuing to further their career with the benefit of our continuing professional development.

## 1.3 The Training

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Your training is predominantly at your SEN (employing) school other than

- 13 days at the university;
- your second placement at a contrasting WLTSA mainstream school for approx. 6 weeks.

You register with the university and meet your university support tutor who will work with you on a needs analysis for a Training Plan (TP) in term one. This will be reworked in term two and three between you, your school mentor and university support tutor.

At school, through an initial programme of observations you will become familiar with the organisation and working of the school (pupil groups and pastoral systems, staffing, curriculum, resources, facilities, approaches to learning and teaching, lesson planning and assessment).

From the beginning, you will be treated like a member of staff. With your school mentors you will feel supported as you progress and become ready to teach. Our mentors are excellent teachers and undertake rigorous training to develop their mentoring skills. In school, you will have the opportunity to develop your teaching expertise and relationships with children in a familiar environment.

You will have the opportunity to teach a range of year groups (children aged 5-11) in Maths, English and Science as well as other subjects and themed projects. You will have experience of the National Curriculum and teacher assessment.

Throughout your time in both schools, your university tutor visits you and your school mentors. University elements of the programme cover teaching and assessing; classroom management; child protection; English, Maths and Science. WLTSA also provides additional opportunities /seminars.

# 2 Interviews

The interview process for this course may change as the year progresses depending on the Covid situation.

Prior to Covid there would be a face to face interview at your chosen host school and the university would normally attend. You would be asked to bring your original qualification certificates where possible.

We have now moved to a new online interview system we anticipate that this new system will persist certainly throughout the autumn term, and possibly for the remainder of the year.

Your application will be considered by your chosen school, in collaboration with the WLTA centrally and the university. This process is administered by the WLTA Teaching School office and you will be sent technical arrangements for the interview directly by the school. On the day, you will need to show photo ID at the start of the interview.

You will need to email scans of your degree and maths, English and science qualifications if available to WLTA centrally (Pippa Currey) [pcurrey@sacredh.lbhf.sch.uk](mailto:pcurrey@sacredh.lbhf.sch.uk)

If you are still taking your degree or GCSE equivalency tests, that's fine but if you don't have access to original certificates of exams already taken for your degree and maths, English and science GCSEs, this is something that you should start to resolve now. If you don't have them in time for the interview, please be assured that we can still make an offer to you but it would be subject to later verification of original documents and sometimes certified copies can take a while to arrive.

We try to ensure that you have at least a week's notice of interviews.

## 3 How School Placements Work

With WLTA, you select **the main host school** at application. We then later arrange your second placement at another contrasting WLTA school to provide greater depth to your training experience.

### 3.1 Choosing your School

The characters and location of our schools are varied. When deciding on your preferred host school, we need you to consider where you might eventually like to work and how accessible it is to where you live.

This particular course is hosted by a number of SEN primary schools, but if you would prefer to train in a mainstream school, we have other salaried courses for that, see link below

The SEN schools seeking trainees on this course V2MB are listed below.

- Queensmill School, W12
- Parayhouse School, W14

You can read descriptions of each of these schools in our overall [WLTA Primary School Summary Descriptions](#). Our [Map of WLTA Schools](#) may also be helpful.

Please be aware that we have many other salaried and unsalaried [primary teacher training courses](#) at **other schools**. You can make three choices overall when you apply.

### 3.2 The technical bit!

You don't have to restrict yourself to one school within a course, but each school would count as one application and you get three choices overall in Round 1. Please also be aware that we have so many partner schools that we have been forced to split artificially on UCAS into three provider names. See [How to apply & how to choose more than one school on a course](#).

### 3.3 Be strategic when you apply

You can always contact us to ask how many applications (if any) are being considered by different schools at the point that you are about to apply. We also keep our website up to date so that you can see which schools have already shortlisted and are interviewing.

## 4 Salary

The successful candidate in any maintained school will be paid a salary by the employing host school in line with the 'Non-Qualified Teacher Pay Range 2021-22', normally at the Point 1 level. This government pay range is expected to be published in Sept. 2021.

As a guide, Point 1 on the Unqualified Teacher Pay Range for 2019-20 was:

- £22,237 (for a school in Inner London)
- £21,004 (for a school in outer London)

Free Schools can set their own trainee salary levels, but usually follow the pay range.

The tuition fee for this course will be covered by WLTA.

Trainees on salaried programmes are not eligible for bursaries or student loans.

Please note that we are unable to sponsor anyone who would otherwise not have the right to take up employment in this country.

## 5 Financial Support

You earn a salary and have no tuition fees to pay so DfE bursaries and loans are not available to those on salaried programmes.

## 6 Course Requirements

### 6.1 Qualifications Needed

- A UK undergraduate honours degree or an equivalent qualification at 2:2 or above.
- GCSE Grade C (or 4 for GCSEs sat in 2017 onwards) or the equivalent in English Language, Mathematics and a science. Whilst equivalency tests are available, it is a requirement that those applying for this course hold *GCSEs in at least two out of the three subjects (or equivalent qualifications) at the time of application.*
- Previous experience with SEN children in a similar setting is normally required.

Where appropriate, please read our important guidance on [Overseas Qualifications](#) and if necessary also about [GCSE Equivalency tests](#)

Offers are conditional on satisfactory outcome of a Disclosure & Barring Service check and an occupational health check both administered through the host school after an offer is accepted.

### 6.2 Personal Qualities

We want you to have passion and enthusiasm. We need trainees who can engage and inspire students to a love of learning, who are:

- committed to championing their students;
- open to learn about children's physical/social/emotional/cognitive needs and how these can affect behaviour;
- in good health with the ability to cope with stress. Teaching is incredibly rewarding, but it also requires an element of resilience!
- professional and committed to equal opportunities;
- able to communicate well in written/spoken English, with at least basic computer skills and commitment to developing these.
- have a sense of humour and an ability to laugh at yourself.

### 6.3 Other requirements

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A realistic understanding of the role of a teacher and of issues facing the profession, is important. Tutoring experience could be helpful. We recognise that it may not be possible to spend a couple of days observing relevant lessons while schools are maintaining discrete separation of their pupils in relation to Covid. [Top tips for getting some observational experience \(primary\)](#).

A level of maturity (irrespective of age) to operate as a responsible salaried member of staff is vital. If you wish to train at one of our faith schools, they will also be looking for someone sympathetic to the values of their faith.

## 7 About the West London Teaching School Alliance

### 7.1 Who are we?

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We are a large alliance of 60 schools: nurseries, primaries, special needs, secondaries, sixth forms; faith and non-faith, maintained schools, independent schools and free schools. We have formal partnership arrangements with three universities.

Most of our schools are in Hammersmith & Fulham and Kensington & Chelsea, but we also have schools in Westminster, Richmond, Twickenham, Ealing, Isleworth, Hounslow, Hillingdon and Southwark.

The central Teaching School Office for WLTA is based at Sacred Heart High School, in Hammersmith.

The designation of 'Teaching School' is being withdrawn by DfE in Sept 2021 for all Teaching Schools across the country. For teacher training this is simply an issue of branding and our operational delivery will continue as before, simply with a new name: the **West London Teacher Training Partnership**.

### 7.2 Our approach to trainee recruitment

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We pride ourselves in the support that we provide potential applicants and in the speed of our shortlisting. We have a detailed website which is a good place to start but we also run fortnightly information plus Q&A sessions. These explain the different qualifications; different routes into teaching; finance; and how it all works!

At the moment these sessions are online due to Covid restrictions but this may change over the course of the academic year. See link below for more information:

[WLTA Information sessions plus Q&A](#)

*'That's the first time that I have ever properly understood it all. Brilliant!'*

The Teaching School Office is staffed full time with experts to talk to on the phone.

You choose the schools when you apply. If you perform well but fail to get a place at your preferred school, we continue to work with you, recommending you to other WLTA schools of your choice rather than rejecting you.

We place significant emphasis on getting a good fit between trainee and school because we are all keenly focussed on recruitment for qualified teachers in our alliance schools the following year.

[Further opportunities to develop your career with WLTA](#)

### 7.3 The Accrediting Body

This WLTA course is accredited by St Mary's University, Twickenham. In 2000, St Mary's celebrated 150 years in Education.



*St Mary's University Twickenham*

With just under 4,000 students training to teach on primary and secondary, they are now London's second largest teacher training course provider and in 2019 the St Mary's Institute of Education was once again rated Outstanding

Course tutors at St Mary's are all skilful teachers themselves, with many years of experience in schools and higher education. Schools in the Alliance have excellent relationships with the university.

### 7.4 Training with a disability

WLTA and all our partner universities are committed to supporting students with disabilities. Please contact us as early as possible in your application process so that your needs are met and support can be arranged.

You can also find support and information from the university accrediting the programme that you hope to apply for:

**St Mary's University:** St Mary's offer advice and support to their students who have requirements as a result of a disability, specific learning difficulty (e.g. dyslexia), medical condition or temporary disability, such as injury. St Mary's Dyslexia and Disability Co-ordinator (DDC) works closely with the other members of the Student Services team, supporting students in their time at university assisting them to be proactive in their studies as an independent learner. <http://www.smuc.ac.uk/student-support/dyslexia-and-disability/>

## 8 Contact Details

### 8.1 Website

[www.wltsa.org.uk](http://www.wltsa.org.uk)

### 8.2 Teaching School Office

The Teaching School Office team administers all WLTA teacher training recruitment.

Please email us with queries and when you do, please include your phone number.

[pcurrey@sacredh.lbhf.sch.uk](mailto:pcurrey@sacredh.lbhf.sch.uk)

You can also call us on **0208 748 7600** (Pippa Currey x466 or Alex Dijkhuis x290)