



**WEST LONDON TEACHING SCHOOL ALLIANCE**  
SCHOOL DIRECT TEACHER TRAINING 2021-22

*in partnership with*



**University of  
Roehampton  
London**

**UCAS  
COURSE  
CODE  
36BC**

# **UNSALARIED DRAMA PGCE(M)+QTS**

**UCAS Provider 2BV**

**West London Teaching School Alliance (Secondary)**

*This programme is available at*

- ◆ Chelsea Academy, SW10
- ◆ Drayton Manor High School, W7
- ◆ Gumley House School, TW7
- ◆ Sacred Heart High School, W6
- ◆ The Fulham Boys' School, W14 (moving to SW6)



**APPLY ONLINE THROUGH [www.ucas.com](http://www.ucas.com)**

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# 1 About this Course

## 1.1 Qualification Outcome

This course **36BC** leads to PGCE (M) QTS. Further clarity on the significance of different teacher training qualifications can be found [here](#).

## 1.2 Special Features

This course is run by the West London Teaching School Alliance (WLTA) in partnership with (and accredited by) the University of Roehampton. We make prompt shortlisting decisions and will liaise with you quickly if we need additional information.

WLTA enables you to choose your main host school at application. Later, if there is a teaching vacancy in your host school and they want to keep you at the end of the training, you can be employed fairly seamlessly for the following year **without the post being advertised**. By becoming a WLTA trainee, all our other WLTA secondary schools could also employ you this way and we operate a pool. [Further opportunities to develop your career with WLTA](#)

## 1.3 The Training

Having chosen your main host school with WLTA, you would attend all the same university sessions with those who had applied through the university; have full access to university facilities and mentors; and the university still awards your PGCE. WLTA selects a second contrasting school for your 'away' placement.

As a guide: [Typical Timetable](#).



*University of Roehampton*

The course includes a range of lectures, workshops and tutorials, together with classroom experience.

The course will provide students with an awareness of the theoretical foundations of the subject, of strategies for teaching and learning in Drama and of current issues surrounding Drama education. Workshops will enable students to explore a range of practical processes and approaches. Regular tutorials enable students to receive individual support from tutors. Tutors on the programme are experienced teachers of Drama and researchers of Drama education.

At school, through an initial programme of observations, you will become familiar with the workings of the school and department (pupil groups, pastoral systems, staffing, curriculum, resources, facilities, methods of teaching, lesson planning, and assessment).

You will be treated like a member of teaching staff and with your school mentors, you will feel supported as you become ready to teach. Our mentors are excellent experienced teachers who undertake rigorous training to develop their mentoring skills.

Throughout your time in both schools, your university tutor visits you to monitor your progress and discuss your development with you and your school mentors.

You will get the opportunity to teach both KS3/KS4 Drama as well as some English lessons.

## 2 Interviews

### 2.1 One Interview

The interview process for this course may change as the year progresses depending on the Covid situation. Prior to Covid there would be an interview at your chosen host school which the university may join.

We have now moved to a new system where there the interview is online and we anticipate that this new system will persist certainly throughout the autumn term, and possibly for the remainder of the year.

You will be sent technical arrangements for the interview directly by the school and you might be asked to complete a brief subject audit questionnaire. This will help us to establish the range of your subject knowledge and whether or not a free subject knowledge enhancement course may be needed as a condition, if an offer is made. This can all be discussed at interview.

You will need to email scans of your degree and Maths and English qualifications to WLTA centrally (Alex Dijkhuis) [adijkhuis@sacredh.lbfh.sch.uk](mailto:adijkhuis@sacredh.lbfh.sch.uk)

If you are still taking your degree or GCSE equivalency tests, that's fine but if you don't have access to original certificates of exams already taken for your degree and maths and English GCSEs, this is something that you should start to resolve now. If you don't have them in time for the interview, please be assured that we can still make an offer to you but it would be subject to later verification of your qualification certificates and sometimes certified copies can take a couple of months to arrive.

We try to ensure that you have at least a week's notice of interviews.

## 3 How School Placements Work

With WLTA you select **the main host school** at application. We then later arrange your second placement at another contrasting WLTA school to provide greater depth to your training experience.

### 3.1 Choosing your School

With WLTA you select **the main host school** at application. We then later arrange your second placement at another contrasting WLTA school to provide greater depth to your training experience.

The characters and location of our schools are varied. When deciding on your preferred host school, we need you to consider where you might eventually like to work and how accessible it is to where you live.

The schools seeking trainees on this particular course are listed below.

- Chelsea Academy, SW10
- Drayton Manor High School, W7
- Gumley House School, TW7
- Sacred Heart High School, W6
- The Fulham Boys' School, W14 (moving to SW6)

You can read descriptions of each of these schools in our overall [WLTA Secondary School Summary Descriptions](#). Our [Map of WLTA Schools](#) may also be helpful.

Please be aware that we have other [WLTSA secondary courses](#) at other schools including many unalaries English courses (one at a special needs school) and a salaried English option. You can make three choices overall when you apply.

If you apply to more than one of our schools, it's helpful if you email us confidentially to confirm which is your first choice so that we can try to ensure a sensible order for the interviews.

### **3.2 The technical bit!**

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You don't have to restrict yourself to one school within a course, but each school would count as one application and you get three choices overall in Round 1. Please also be aware that we have so many partner schools that we have been forced to split artificially on UCAS into three provider names. See [How to apply & how to choose more than one school on a course](#).

### **3.3 Be strategic when you apply**

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You can always contact us to ask how many applications (if any) are being considered by different schools at the point that you are about to apply. We also keep our website up to date so that you can see which schools have already shortlisted and are interviewing.

We commonly interview individually whenever a good application is received.

## **4 Fees**

The tuition fee for this course is £9,250 payable to University of Roehampton.

## **5 Financial Support**

### **5.1 Bursaries**

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A bursary is a sum of money received by students that does not need to be paid back. It is an incentive to help recruitment. The DfE does not commonly offer bursaries for Drama.

Eligibility and DfE bursary levels (and scholarship details) for different subjects for the 2021-22 training year will be published in autumn 2020 on the government's [Get into Teaching website 'Funding my Training' tab](#) and they normally pay more for high priority subjects where they are concerned that recruitment nationally may not meet their target.

For some subjects the DfE also adds early career payments that you would receive tax free later when you are working as a qualified teacher in the state sector.

You don't need to apply for a bursary, you'll automatically start receiving it once you begin your course so long as you meet the eligibility requirements. Bursaries are not means tested. Find out [how you'll be paid](#).

### **5.2 Student Loans for Fees and for Maintenance**

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You may also be eligible for a [loan while you study](#) - you'll have to apply for that [undergraduate student finance](#). You can take out a student loan even if you already have an undergraduate loan. Loans for tuition fees are not means tested (whereas loans for maintenance are means tested) but you should confirm this using the link.

### **5.3 Other Finance Support**

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While not provided directly by WLTSA, please be aware that as a full time student you would be eligible for cheaper travel in London using a student oyster card and in many boroughs you can get a reduction on your council tax payments.

## 5.4 Overseas Students

Find out about financial support if you're from [outside the UK](#).

# 6 Course Requirements

## 6.1 Qualifications Needed

- An honours degree at 2:2 or above, that includes a substantial element of Drama or Theatre Studies.
- At least GCSE Grade C (or 4) in English Language and Mathematics (or equivalent qualifications).

Where appropriate, please read our important guidance on [Overseas Qualifications](#) and if necessary also about [GCSE Equivalency tests](#)

Offers are conditional on satisfactory outcome of a Disclosure & Barring Service check (£52) and an occupational health check (£20) both administered through the university after an offer is accepted.

## 6.2 Personal Qualities

We want you to have passion and enthusiasm. We need trainees who can engage and inspire students to a love of learning, who are:

- committed to championing their students;
- open to learn about children's physical/social/emotional/cognitive needs and how these can affect behaviour;
- in good health with the ability to cope with stress. Teaching is incredibly rewarding, but it also requires an element of resilience!
- professional and committed to equal opportunities;
- able to communicate well in written/spoken English, with at least basic computer skills and commitment to developing these.
- you must have a sense of humour and an ability to laugh at yourself.

## 6.3 Other requirements

A realistic understanding of the role of a teacher and of issues facing the profession, is important. Tutoring experience could be helpful. We recognise that it may not be possible to spend a couple of days observing relevant lessons while schools are maintaining discrete separation of their pupils in relation to Covid. [Top tips for getting some observational experience](#).

# 7 About the West London Teaching School Alliance

## 7.1 Who are we?

We are a large alliance of 60 schools: nurseries, primaries, special needs, secondaries, sixth forms; faith and non-faith, maintained schools, independent schools and free schools. We have formal partnership arrangements with three universities.

Most of our schools are in Hammersmith & Fulham and Kensington & Chelsea, but we also have schools in Westminster, Richmond, Twickenham, Ealing, Isleworth, Hounslow, Hillingdon and Southwark.

The central Teaching School Office for WLTSAs is based at Sacred Heart High School, in Hammersmith.

The designation of 'Teaching School' is being withdrawn by DfE in Sept 2021 for all Teaching Schools across the country. For teacher training this is simply an issue of branding and our operational delivery will continue as before, simply with a new name the *West London Teacher Training Partnership*.

## 7.2 Our approach to trainee recruitment

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We pride ourselves in the support that we provide potential applicants and in the speed of our shortlisting. We have a detailed website which is a good place to start but we also run fortnightly information plus Q&A sessions. These explain the different qualifications; different routes into teaching; finance; and how it all works!

At the moment these sessions are online due to Covid restrictions but this may change over the course of the academic year. See how you can join one of these sessions here: [WLTSAs Information sessions plus Q&A](#)

*'That's the first time that I have ever properly understood it all. Brilliant!'*

The Teaching School Office is staffed full time with experts to talk to on the phone.

You choose the schools when you apply. If you perform well but fail to get a place at your preferred school, we continue to work with you, recommending you to other WLTSAs schools of your choice rather than rejecting you.

We place significant emphasis on getting a good fit between trainee and school because we are all keenly focussed on recruitment for qualified teachers in our alliance schools the following year.

## 7.3 The Accrediting Body

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This WLTSAs course is accredited by University of Roehampton, who have been at the forefront of teacher education for over 100 years. Many members of staff are at the cutting edge of research in teacher education, which has a positive impact on the quality of our provision; tutors have extensive teaching experience in schools with many having served as consultants or as Ofsted inspectors.

The university experience is enhanced by its beautiful campus - unique in being both close to central London and set in parkland with grand, historic buildings and lakes side by side with newly built modern facilities.

## 7.4 Training with a disability

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WLTSAs and all our partner universities are committed to supporting students with disabilities. Please contact us as early as possible in your application process so that your needs are met and support can be arranged.

You can also find support and information from the university accrediting the programme:

**University of Roehampton:** <http://www.roehampton.ac.uk/Disabilities/Support/>

# 8 Contact Details

## 8.1 Website

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[www.wltsa.org.uk](http://www.wltsa.org.uk)

## 8.2 Teaching School Office

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The Teaching School Office team administers all WLTSAs teacher training recruitment.

Please email us with queries and when you do, please include your phone number.

[adijkhuis@sacredh.lbhf.sch.uk](mailto:adijkhuis@sacredh.lbhf.sch.uk) / [pcurrey@sacredh.lbhf.sch.uk](mailto:pcurrey@sacredh.lbhf.sch.uk)

You can also call us on 0208 748 7600 (Alex Dijkhuis x290 & Pippa Currey x466)