

The NCETM Accredited PD Lead Programmes
(Early Years, Primary, Secondary, Core Maths and A level Maths)
2019/20 – Information and Application

The NCETM and the Maths Hubs Network aim to provide the opportunity for all teachers of maths to benefit from high quality, collaborative professional development. This means that there needs to be enough people with the skills and capacity to lead, facilitate and support the professional development of others both within and across schools.

The NCETM Accredited Professional Development Lead Programme is designed specifically to increase the number of such people and is part of the Maths Hubs Network's strategy to build up a group of Professional Development Leads who can support the work of hubs.

Maths Hubs are now recruiting teachers to join these programmes in 2019/20.

The programme

The programme involves three face-to-face days and a series of in-school and independent planning and study tasks spread over the academic year. It is designed for colleagues who have existing experience as a PD Lead, either within their own school, college or organisation or more widely, and who wish to develop further in this role.

Successful completion of the programme will result in the participant being accredited by the NCETM and their details entered in the Accredited PD Leads section of the [CPD Providers' Directory](#) on the NCETM website.

Through engaging with a mixture of maths pedagogy, PD Lead and PD task-specific sessions throughout the three face-to-face days, participants will:

- Consider some key questions related to the nature and quality of effective professional development activities and programmes
- Examine fundamental themes and issues in maths and maths teaching (including those related to the National Curriculum, exam syllabi and teaching for mastery) and to consider the implications of these when supporting other teachers
- Develop their skills in planning, executing and evaluating effective PD sessions, Work Groups, projects and programmes.

In addition, a key element of the programme is to plan, run and evaluate a series of PD sessions or a PD programme for a group of teachers. Accreditation will be based on the participant's ability to:

- document the processes and actions required to undertake this task
- critically evaluate the effectiveness of the PD
- reflect on the whole process and critically assess their own learning and practice development as a PD Lead.

Who should apply

The programme is for those with previous experience of leading the professional development of teachers of maths, either in their own school/college or more widely. Participants will be expected to commit to the full programme of activities and will need the support of their organisation to enable full participation. Applicants must have the willingness and capacity to work with teachers in other schools/colleges locally and their school must support this work. In addition, the applicant will require the support of a Maths Hub, who will sponsor their participation in the programme and provide opportunity for them to work as a PD Lead in future.

Funding

The PD Lead programmes are funded by the Maths Hub Network¹. Funding covers provision of the three face-to-face days, online and email coaching and tutoring from the Work Group Leads throughout the duration of the programme, and all administration involved in subsequent accreditation. **This means that all applicants must be sponsored by a Maths Hub. Please indicate on your application form which Maths Hub you are applying to for sponsorship** (a list of the Maths Hubs is given in the appendix).

Maths Hubs will sponsor applicants with a payment of £800 for four days of release time.

Academic Award

PD Lead Programme participants may **opt** to undertake formal academic assessment at Masters Level associated with this programme, in order to gain a 60-credit award.

To meet the requirements of the academic award, individuals will need to participate in two additional workshop days and to submit three written assignments which will be linked to the PD Lead programme tasks. The additional workshop days will be led centrally and will take place on Saturdays. There will be an additional fee payable by individual participants, to cover tuition, assessment and accreditation. Please indicate on the application form if you are interested in receiving information about this option, when it is available.

How to apply

Applicants, with the support of their headteacher/principal/senior manager, should complete the form below and submit it to the NCETM (applications@ncetm.org.uk) by **1 July 2019**. You will receive a confirmation of receipt email from the NCETM. The selection process will be completed by the beginning of September 2019 and you will receive notification of the result of your application soon after.

¹ The Maths Hubs Network has a limited amount of funds each year to develop and accredit PD Leads.

The NCETM Accredited PD Lead Programmes

2019/20 Application Form

Please complete all sections of this form and return the completed form by email to applications@ncetm.org.uk by 1 July 2019. It is essential that your application has the support of your headteacher/principal/senior manager, so please ensure that support is agreed and copy in your headteacher to the application email. Following your application, you will receive a confirmation of receipt email from the NCETM. If you do not receive this confirmation after a few days, please notify the NCETM at the above email address.

State the PD Lead programme that is being applied for (Early Years, primary, secondary, Core Maths or A level Maths)	
State the full name of the Maths Hub to whom you are applying and from whom you are seeking sponsorship (see appendix for list of Maths Hubs)	
Has the Maths Hub already said it will support and sponsor your application?	(yes/no)
If the Maths Hub is not able to support your application, would you be willing for your application to be considered by other Maths Hubs?	(yes/no)

School/college/institution details

Name of institution			
Address (including postcode)			
URN			
Name of headteacher/ principal			
Email address of headteacher/principal		Telephone number of headteacher/principal	

Applicant details

Name			
Email			
Telephone			
Current role/job title			
When did you attain Qualified Teacher Status?			
How many years have you been/were you employed as a teacher?			
NCETM username			

Current teaching and responsibilities

<i>Please give details of your current areas of responsibility within your school, or more widely (max 100 words).</i>

Experience of leading maths-related professional development

Please give details of any maths professional development you have led within or beyond your own school, college or organisation.

Year	Professional development led

Reflection on leading professional development

Please describe a recent PD activity that you have led. Comment briefly on what was effective and what you would change (max 200 words).

Applicant final statement

Please explain why you wish to participate in the NCETM PD Lead Accreditation Programme (max 200 words).

Academic award

Please indicate if you are interested in receiving further information about the option of undertaking formal academic assessment at Masters Level associated with this programme.

Confirmation of participant and headteacher commitment (electronic signatures)

We understand that, if selected to be part of the programme, there are the following expectations:

- The applicant commits to attending all three face-to-face days and completing all programme activities, tasks and associated documentation
- The headteacher commits to support the applicant, including:
 - ensuring the applicant receives the required release time
 - fully supporting the applicant as they complete all programme activities and tasks
 - enabling the applicant to work with the Maths Hub in the following year, if required
- The applicant and headteacher will provide any reports required by the Maths Hub and participate in any evaluation processes required.

Headteacher	<i>Signature of headteacher</i>
Applicant	<i>Signature of applicant</i>

(Note: when the form is emailed, please copy the email to all signatories as confirmation of their electronic signature)

Appendix: Names of Maths Hubs and Lead Schools/colleges

Below is a list of the 37 Maths Hubs. Contact details for each Maths Hub can be found on the Maths Hubs Programme [website](#).

South West Region:

- SW1: Cornwall and West Devon Maths Hub (Truro and Penwith College)
- SW2: Jurassic Maths Hub (The Woodroffe School, Lyme Regis)
- SW3: Boolean Maths Hub (Bristol Metropolitan Academy, part of Cabot Learning Federation, Bristol)
- SW4: GLOW Maths Hub (Balcarras Teaching School, Cheltenham)

West Midlands Region:

- WM1: Central Maths Hub (Bishop Challoner Catholic College, Birmingham)
- WM2: SHaW Maths Hub (The Priory School, Shrewsbury)
- WM3: North Mids Maths Hub (Painsley Catholic College, Cheadle, Staffordshire)

North West Region:

- NW1: North West One Maths Hub (Altrincham Grammar School for Girls)
- NW2: Turing NW Maths Hub (Ashton on Mersey School, Sale)
- NW3: North West Three Maths Hub (St Mary & St Thomas' C of E Primary School, St Helens)
- NW4: North North West Maths Hub (Lancaster Royal Grammar School)
- NW5: Abacus NW Maths Hub (Cardinal Newman College, Our Lady's Catholic High School)
- NW6: Cheshire and Wirral Maths Hub (Our Lady of Pity Catholic Primary School, Wirral and Alsager School, Cheshire)

North East Region:

- NE1: Great North Maths Hub (Churchill Community College, part of North Tyneside Learning Trust)
- NE2: Archimedes NE Maths Hub (Carmel College, Darlington)

Yorkshire and the Humber Region:

- YH1: Yorkshire Ridings Maths Hub (Harrogate Grammar School)
- YH2: West Yorkshire Maths Hub (Trinity Academy, Halifax)
- YH3: Yorkshire and the Humber Maths Hub (Outwood Grange Academy, Wakefield)
- YH4: South Yorkshire Maths Hub (Notre Dame High School, Sheffield)

East Midlands Region:

- EM1: East Midlands West Maths Hub (George Spencer Academy, Nottinghamshire)
- EM2: East Midlands East Maths Hub (The Minster School, Southwell, Nottinghamshire)
- EM3: East Midlands South Maths Hub (Beauchamp College, Oadby, Leicestershire)

East of England Region:

- EE1: Enigma Maths Hub (Denbigh School, Milton Keynes)
- EE2: Cambridge Maths Hub (Comberton Village College, Cambridge)
- EE3: Matrix Essex and Herts Maths Hub (The Hertfordshire and Essex High School & Science College, Bishop's Stortford)
- EE4: Angles Maths Hub (Sir Isaac Newton Sixth Form, Norwich)

South East Region:

- SE1: Bucks, Berks and Oxon Maths Hub (Wycombe High School, High Wycombe)
- SE2: Surrey Plus Maths Hub (St John the Baptist School, Woking)
- SE3: Solent Maths Hub (The Mary Rose Academy, Portsmouth)
- SE4: Sussex Maths Hub (St Paul's Catholic College, Burgess Hill)
- SE5: Kent and Medway Maths Hub (Sir Joseph Williamson's Mathematical School, Rochester)

London Region:

- LO1: London North East Maths Hub (Elmhurst Primary School, Newham)
- LO2: London Central and NW Maths Hub (The St. Marylebone CE School, Westminster)
- LO3: London Central and West Maths Hub (Fox Primary School, Kensington & Chelsea)
- LO4: London South West Maths Hub (Belleville Primary School with Chesterton Primary School, Wandsworth)
- LO5: London Thames Maths Hub (Harris Academy Crystal Palace, part of the Harris Federation)
- LO6: London South East Maths Hub (Redriff Primary School, Southwark)